



KAY CARL'S SPORTS PAGE

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COACHES CORNER

As we head into the colder season, let's help our students stay in the game by sending them with the right outer layers so they can play hard and stay warm at recess! With chilly weather also comes more illness, so please take a timeout to review the "Too Sick for School" checklist in our Parent Handbook. If your child needs to sit out for the day, Hazel Health can give you a quick doctor's note—this helps our attendance score, which fuels our overall star ranking. Our goal is 90%, and right now we're at 86%, so every student in attendance helps the team! And if your child leaves a jacket, water bottle, or gear behind after practice (aka the school day), our Lost and Found is located in the lunchroom—stop by the front office before or after school, and they'll coach you to the right spot!

OFFICER MINGO'S CORNER

From Officer Mingo:
 Please yield to pedestrians in crosswalks

- You must stop for any person when:

They show the intent to cross the roadway, or they are approaching your side of the roadway.

Also, drivers cannot proceed until: The pedestrian has reached the curb, or is on the opposite side of the roadway, clear of the drivers travel lanes.

Drivers stopping in the roadway

- Do not stop in a travel lane to pick up or drop off your student. Pull over to the curb or find a legal parking spot.

The aforementioned traffic information are Nevada laws documented in the Nevada Revised Statutes (NRS).



EVENTS TO COME

- December 1-10-MAP Window is Open
- December 5th-5th grade Passion Portraits
- December 5th-Progress Reports go home
- December 10th- Kona Ice
- December 11th- Winter Festival
- December 22-January 4th-Winter Break-NO SCHOOL
- January 5th- School Resumes

FALLON'S HOOPSTERS (INTERMEDIATE AUTISM)

"Finishing the Year Strong!"

Dear Families,

Our classroom team has been working hard and showing great sportsmanship as we finish out the year! December is a time to reflect on our progress, celebrate our achievements, and keep practicing the skills that help us grow every day.

Team Highlights

The students have continued to do an amazing job following routines and showing teamwork. We've seen wonderful progress in communication, independence, and participation. Everyone is learning that being part of a team means trying your best and helping each other succeed!

In the Classroom

This month, our "game plan" includes:

- Continuing daily living and self-help routines
- Practicing social and communication skills
- Engaging in winter- and holiday-themed activities
- Reviewing skills learned throughout the semester
- Enjoying sensory play and movement breaks

Winter Break

School will be closed for Winter Break later this month. We hope everyone enjoys a restful and fun holiday season. Take time to relax, recharge, and get ready for a great new year ahead!

Team Motto:

"We try, we learn, we grow – together!"

Thank you for all your support and teamwork at home!

- Coach Griffith & the Classroom Team

ALL-STAR'S

Students in the STAR classroom have been hard at work in their ability-level reading, writing, and math groups, building skills and confidence each day! They're also enjoying learning new things in their special area classes. In science, students are exploring exciting topics like food webs, food chains, and the life cycles of plants and animals. It's been a month full of curiosity, collaboration, and growth in the STAR classroom!



3RD PERIOD POWER PLAYS

In November, 3rd grade read *Balloons Over Broadway* by Melissa Sweet. This is a biography about Tony Sarg, the creator of the original Macy's Day Parade Balloons. We had a great time making our own "balloon floats" and having a mini parade for our fellow third graders!

At conferences, every 3rd grade received their own pack of flashcards. Keep practicing your multiplication facts at home so students will be prepared for 4th grade math.

Also, November was National Gratitude Month. Our 3rd grade teachers and students would like to express our thanks and gratitude for our parents, guardians, and grandparents . . .

- for making sure we are at school on time and ready to learn!
- for helping us each day with our multiplication facts.
- for reminding us to complete our homework and for participating in family homework projects.
- for checking our backpacks/folders daily and talking to us about what we have learned.
- for donating your time, participating in fundraiser events, sharing careers during Career Week, sending supplies, and all you do to make Kay Carl great.
- for taking such good care of us and making sure we have what we need.

All these things show you value education and help us to achieve and be the best students we can be. We are so GRATEFUL for YOU!

5TH INNING SLUGGERS

We hope to continue working with your family to make this year a great one! Thank you for your support!

5th Grade SPOTLIGHT!!

Reading and Writing: In reading and writing, we continue to move along in our reading series HMH and Writable. The writable assignments require the students to respond in a 2-step process. They must locate all text evidence that will support the question before they are able to write the response. We continue to work on quarter 2 AR Goals. Students have set individualized goals that should be met by December 19th. Please make sure you are encouraging nightly reading. RESEARCH shows that children who read daily and take quizzes on their comprehension have higher reading levels and score better on state assessments.

Happy Reading!!

4TH GRADE FORMATION

Over the next three weeks in reading, our classes will build their knowledge about heroic feats, with a focus on the genres of fairy tales and myths. We will read texts and view videos about what makes someone a hero.

Discuss the Topic

Set aside time daily for your child to share with you what he or she is learning. Use these ideas to discuss the topic:

- Ask your child to read to you each day and make time to read together.
- Ask about the texts your child is reading and what he or she has learned.

SIDELINE SUPPORT COUNSELOR

Ask 6 types of questions to strengthen thinking skills

Engaging in conversations with your child is a powerful way to cultivate strong thinking skills— especially when you know what kinds of questions to ask. Experts have identified six key categories of thinking skills. By asking targeted questions, you can help your child:

1. **Recall knowledge.** Ask about facts your child knows. “Who was the main character in the book we finished yesterday?” Words that will help with this include who, when, what, where and even list.
2. **Explain ideas or concepts.** When your child learns new things, check the depth of comprehension. “How would you illustrate the water cycle?”
3. **Apply knowledge.** How will your child use information in new situations? “You learned about different types of energy in science. How could we use solar energy to power something in our house?”
4. **Analyze.** Many things can be divided into groups, such as types of animals. Have your child compare and contrast groups of things. “How are fish and humans different? How are they alike?”
5. **Evaluate.** Ask for your child’s opinion about things. “How have smartphones changed our lives?” “Why do you think Benjamin Franklin is so famous?”
6. **Create.** Ask your child to create a solution to a problem. Use words such as invent and what if.

Source: P. Armstrong, “Bloom’s Taxonomy,” Vanderbilt University, The Center for Teaching.

ART OF THE GAME

Kindergarteners have been practicing their skills and exploring various media to create art with crayons, pastels, paint, and more! We will continue to practice doing our best throughout the year as we discover more about the world of Art!

1st grade has been busy creating and practicing their skills in drawing, coloring, and weaving!

2nd grade has been practicing patterns and creating textures with various materials, including markers, paint, and paper weaving.

3rd through 5th grade recently created yearbook cover designs. Teachers and staff voted to determine which will become the cover and will be announced on the newscast soon! 3rd graders have also started on some beautiful yarn weavings.

4th graders have been working hard and practicing, enhancing their drawing and coloring skills with value in a variety of ways.

5th graders have created Op Art designs, learned about Japanese artist Yayoi Kusama, Korean artist Yoo Youngkuk, and will soon begin self-portraits.

With a focus on a positive mindset, every grade level will continue to practice their art skills with different media, including ceramics, while exploring the world through various cultures, artists, and art styles. Feel free to message me on Dojo with any questions.

Your Art Teacher, Ms. Tagaca