



# KAY CARL'S SPORTS PAGE

5625 CORBETT STREET, LAS VEGAS, NV 89130  
KAYCARL.NET T: 702-799-6650

## COACHES CORNER

KCES families, our team has come out strong to start 2026! This first month back, students have been putting in the work — showing hustle in the classroom, using smart plays with Kelso's Choices, and living out our KCES core values of being Kind, Capable, Empathetic, and Safe/Responsible. Check the scoreboard  — 70% of our students hit their MAP growth goals, which is amazing and shows how hard our players are training academically! Now we need your help with our next goal: attendance. We are currently at 80%, but our team goal is 90%, and every day matters in the game of learning. If your child is sick or has an appointment, please be sure to submit doctor notes using the attendance form on our website and use Hazel Health when possible. As we head into dismissal each day, we also want to remind everyone to be K-Kind — please be aware of your surroundings, show patience, and be courteous to all vehicles and families so we can keep our campus safe and running smoothly. When school and home team up, our KCES all-stars stay on track and in winning shape!



## EVENTS TO COME

- February 2-6-National School Counselor Week
- February 4th-Global Day of Play
- February 6- Progress Reports Go Home
- February 9-No School
- February 12-Family Dance
- February 17- Kona Ice
- February 18- Spring Picture Day
- February 18- Red Robin Fundraiser
- February 26-March 6-Book Fair

## GRIFFITH'S HOOPSTERS (INTERMEDIATE AUTISM)

### Welcome Back, Team!

We are excited to kick off the second semester! This half of the year will focus on teamwork, goal-setting, self-confidence, and healthy movement, all through a fun sports theme. Every student is an important player on our team, and we are ready for a great season ahead!

### What We're Learning This Semester

Our classroom goals will connect learning skills to sports concepts:

- **Teamwork & Social Skills:** Taking turns, encouraging others, and following group rules.
- **Communication Skills:** Asking for help, expressing feelings, and using sports-related vocabulary.
- **Self-Regulation:** "Cooling down" strategies, winning and losing appropriately, and managing big emotions
- **Academic Skills:** Reading sports stories, math with scores, stats, and schedules, and writing about favorite sports and activities.

### Sensory & Movement Activities

Movement helps our brains learn! This semester we will enjoy:

- Obstacle courses, yoga and stretching, indoor movement breaks, and sensory stations ("time-out zones" for regulation). All activities are adapted to meet individual needs and comfort levels.

### Positive Behavior Program: "Earning Points!"

Students can earn points, stars, or badges for: Trying their best, following classroom rules, using kind words, and staying on task.

Points can be traded for: Extra movement time, choice activities, small prizes, and classroom rewards.

### How Families Can Help at Home

- Talk about favorite sports or athletes, practice turn-taking games, encourage daily movement, celebrate effort, not just winning, and review calming strategies used at school.

### We're On the Same Team!

Thank you for your continued support. Working together helps our students succeed both in and out of the classroom. Please reach out anytime with questions or concerns—we're always happy to help!

Let's make this a winning semester!

## ALL-STAR'S

In star, our students are getting ready to start a unit on toys. This includes reading our StoryWorks article on the value of toys and how much they appreciate with time. From here, we will be writing a research paper on a toy of our choice. We will be discussing who invented the toy, what kind of toy it is, what makes it popular, and whether or not they think it will be worth something the future. We will be working on timelines, chronological order, the value of money, and our writing skills.

## NURSE'S INJURY REPORT

Parents, thank you for doing your part to help keep germs down this season. As you all know, it is currently allergy and flu season, which brings quite a few office visits. We, the KCES family, would like to reiterate when children should be in class and when they should not. Your child should not be in class if they have a temperature of 100.0°F or higher, a bad cough, vomiting or diarrhea, or eye or throat pain. Your child should be in class if they have a runny nose, are sleepy or tired, have red eyes, and do not have a fever. Once again, thank you for all you do, and let's finish off this school year healthy!

## 3RD PERIOD POWER PLAYS

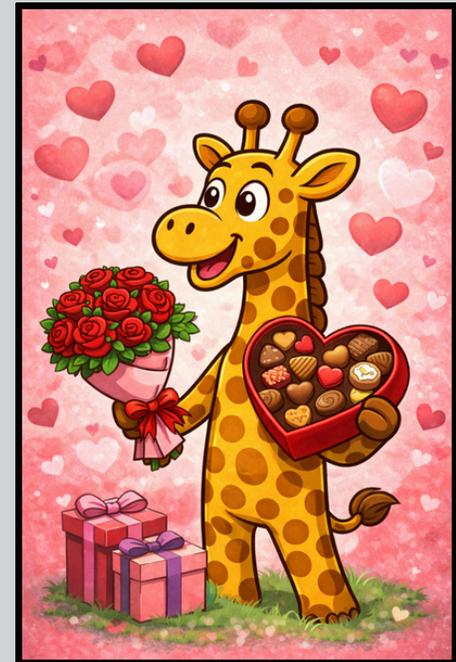
3rd grade is continuing to work hard on subtraction with regrouping, with an emphasis on accuracy, problem solving strategies, and explaining their thinking. Coming up next, we will begin our unit on fractions where students will understand all parts of a whole.

We have begun daily review activities to help students prepare for SBAC testing, focusing on building confidence and strengthening skills, and building stamina when coming across word problems or longer texts.

In reading, our focus has been on comparing two texts. Students are practicing identifying similarities and differences, as well as comparing and contrasting key details, themes, and information. These skills support deeper comprehension and critical thinking as they work on more complex texts.

Upcoming Field Trip to the Smith's Center - February 18th

Thank you for your continued support.



## 4TH GRADE FORMATION

We have begun our next Amplify Science Unit- Earth's Features: Mystery in Desert Rocks Canyon. In the role of geologists, students investigate a fossil and the geologic history of the area where the fossil was found. Students write scientific arguments about how the fossil formed and what the environment of that area was like in the past. They gather evidence for their arguments by finding patterns in rock layers, reading science books, and using digital and physical models. They analyze rock layers to draw conclusions about times of stability and times of change in the environments of a particular place.

To assist with some real world connection, we will take / have taken a field trip to Lake Mead National Park to explore and discuss rock layers, erosion, and weathering.

## 5TH INNING SLUGGERS

Our 5th graders are engaged in meaningful learning across all subject areas. In Math, students will be focused on developing a deeper understanding of fractions, including equivalency, comparison, and problem-solving strategies. In Social Studies, students are beginning a unit on Jamestown, where they will explore early colonial life, challenges faced by settlers, and the historical significance of this settlement. In Science, our next unit will focus on the Earth System, allowing students to investigate how Earth's spheres interact and impact the world around us. In Reading, students will continue to be immersed in informational texts, strengthening comprehension, vocabulary, and critical thinking skills. In Writing, students will practice writing thoughtful responses to the literature they read in class as preparation for SBAC. We also want to remind families of the importance of nightly reading at home—research shows that students who read daily and demonstrate comprehension through quizzes develop higher reading levels and perform better on state assessments.

## MS. B'S READING ARENA

Our new books have finally arrived. We have added several new titles, expanded our selection of favorite character books, and replaced several of the Award Winner books that were missing from our library. Ms. Haddad has processed all of them and they will be located on the New Arrival shelves in the library. I am also pleased to announce that Kay Carl will be hosting a Scholastic Book Fair during Reading Week (March 2-6). All of the students will be able to preview the fair and make their wish lists, prior to shopping for their selections. The book fair will be held from February 25th through March 6th. There will be more information sent home and posted on Dojo during the month of February. All of the proceeds that are earned from the fair will be used to purchase new books for the library and to replace some of our "well loved" books. Thank you to all of the parents and students who are making sure that all of their books are returned and who have taken care of fines for lost or damaged books and Chromebooks.

## SIDE LINE SUPPORT COUNSELOR

### Teach your child how to achieve a goal

January is a customary time for setting goals. This year, teach your child how to achieve one. After choosing a short-term goal, guide your child through four simple steps to reach it: 1. **State the goal.** "My goal is to learn my multiplication facts." Ask your child to write it down and hang it in a prominent spot. 2. **Plan how to meet the goal.** "I will make flash cards and study them for 15 minutes every night. I will ask Dad to quiz me on Fridays." 3. **Discuss the goal with others.** This builds commitment to the goal. Your child should tell the teacher about the goal, too. 4. **Do each step in the plan, one at a time.** If problems come up, talk about possible solutions. Perhaps your child is too tired to review flash cards after a long day of school. It might work better to study them in the mornings while eating breakfast instead. Notice effort and progress each step of the way—and celebrate together when the hard work pays off!

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### Are you building a bridge between home and school?

Studies consistently show that when families and schools form a strong team, students are more likely to learn more and do better in school. It's halfway through the school year and time to reflect on your working relationship with the school. Answer yes or no to the questions below:

- 1. Have you met with your child's teacher at least once this year?
- 2. Do you talk with your child about school each day and review the information the school sends home?
- 3. Do you monitor schoolwork? If your child struggles with a subject, do you ask the teacher how you can help at home?
- 4. Do you make sure your child gets to school on time each day?
- 5. Have you reviewed the school handbook with your child? Do you tell your child to follow all school rules? How well are you doing?

If most of your answers were yes, you are establishing a strong school-family team. For each no answer, try that idea from the quiz.