



KAY CARL'S SPORTS PAGE

5625 CORBETT STREET, LAS VEGAS, NV 89130
KAYCARL.NET T: 702-799-6650



COACHES CORNER

🏈 Welcome Back to a New School Year! 🏀

We're laced up, stretched out, and ready to kick off another amazing school year! The building is buzzing once again with smiles, laughter, and the sweet sound of learning—and we couldn't be more excited to have our all-star team back on the field (a.k.a. campus)!

This year, our game plan centers around our school-wide theme: "Teamwork Makes the Dream Work." Whether you're a rookie kindergartener, a veteran staff member, or a proud parent cheering from the sidelines, we all play a key role in our success. Together, we'll pass knowledge, tackle challenges, and score big wins through collaboration and support.

So grab your jerseys (okay, backpacks), bring your best attitude, and get ready to be part of a team that's ready to give 110% every single day. No timeouts here—just teamwork, determination, and lots of high fives.

Let's make this school year a championship season—full of growth, connection, and achievement. Let's go, team!

-Coach Brunetti and Coach Lawrence



EVENTS TO COME

- September 9 - SOT at 3:45 PM
- September 11 - APEX Fun Run-All Day
- September 15 - No School-Staff Development
- September 23 - Family Game Night from 6-8 PM
- September 24 - Kona Ice on Campus
- October 2 - School Custodian Appreciation Day
- October 10 - End of 1st grading period

NEVADA READY PRE-K ROOKIE SQUAD

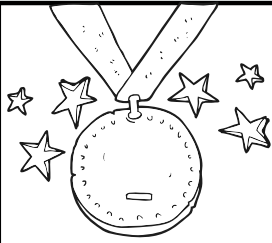
We are excited to begin the Nevada Ready! Pre-K programs at Kay Carl! The children are learning all about school and adjusting to a full-day schedule. We are learning about rules, procedures, and expectations. We are learning to identify our names and the names of our friends. We are exploring centers, the playground, and the school environment. We are also learning about the school community and all of the adults who are at school to help us. We are practicing sharing, waiting our turn, and using our toys and materials appropriately. We are building friendships with our classmates. Parents are partners in education, and we look forward to working with you. These are ways you can help support your child at home: Ask your child each day what he/she did at school! Reinforce expectations like listening when the teacher is talking, looking at a speaker when he/she is speaking, sharing, waiting for his/her turn, following instructions, and using their words to communicate. We are excited for a year of fun and growth!

PRE-K MIGHTY MINIS

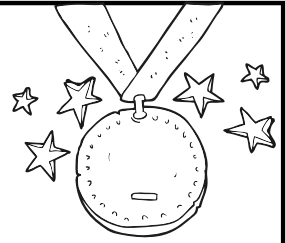
ECSI, KIDS, and ECE

Welcome to the 2025-2026 school year! We are excited to meet our new friends and returning friends. We are practicing our school rules and routines. All teachers will begin the beginning of the year assessments to place the students in their proper groups. Due to the resurfacing of asphalt on the campus, the teachers took the opportunity for an impromptu lesson on construction sites. We will learn to identify some of the heavy equipment we see, as well as their actions.





HARRIS' ALL-STARS



Welcome back, team! After a short off-season period, it was time to huddle up and get our game plan on. Our first play for the new school year was to review classroom and school plays, rules, and procedures. All students were MVPs in recalling and following the playbook. Next, we tackled the beginning of the season assessments and MAP testing. Reviewing each player's "GOAL"s and setting them up for a successful season is our game plan. To assist in their success, individual game plans are implemented and strategically played. To help support your player's game plan, check their gear bags daily and encourage them in their learning. Read the important "stats" (notices) sent home and keep those with "game dates" available for reference. We look forward to a great year of individual growth and team building experiences!

MS. B'S READING ARENA

Welcome to the 2025-2026 school year. This year I will be teaching the students the skills associated with the library curriculum. I will be introducing them to the Dewey Decimal System, using Destiny Discover to find books, and learning how to search our library catalog to find a book. Students will discover all of the genres of literature to broaden their reading interests. We will explore how the structure of fiction and nonfiction books is different and apply several strategies to improve their reading skills. What I am most excited about is that I will be taking the students to the library to check out books each time I see them. I can help them find the books that they want to read and be able to guide them to other books that they might want to read. Together, we can work toward developing lifelong readers.



THE KINDERGARTEN KICKERS

We're off to the races! Kindergarten students are learning how to make new friends, take turns, share with a partner, and be a problem solver. Ask your kiddo how Kelso can help them solve small problems. As Kindergarten teachers we love to help our students, but some basic self-help skills make things in Kindergarten much easier.

Self-help skills you can practice at home to help your kiddos at school.

- Taking on and off shoes
- Tying Shoes
- Taking a coat on and off
- Buttoning and unbuttoning
- Washing hands on our own]
- Sneezing and coughing into their shirt to prevent spreading of germs
- Appropriate bathroom behavior

Also, remember to send in an appropriate change of clothing, and be sure to switch out to warm clothing as the weather changes. Students should have a backpack large enough to bring their folder home, and water bottles must be able to seal closed, no straw or open top bottles please. Please check backpacks and folders every night for important information and clean out any papers that do not need to be returned to school. We are excited to see how our students continue to grow as Tiny Humans!

FIRST GRADE FIRST-DOWNS

We've had a fantastic start to the school year, and your children are already growing as learners. Over the past week, we've been busy learning classroom procedures, building routines, and helping students feel confident and comfortable in their new environment. We are also starting our beginning-of-year assessments, which help us understand each child's strengths and areas for growth. In math, we're working on building number sense and starting to learn basic math facts. In reading, please continue to set aside 20 minutes each night to read with your child. This consistent practice supports their development in fluency, comprehension, and vocabulary, which we work on every day. We're also encouraging independence with important life skills like tying shoes. We appreciate you practicing at home! Thank you for your continued support. We're looking forward to a wonderful year together!





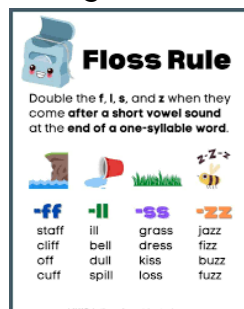
2ND ROUND KNOCKOUTS

Second grade teachers have been happy to welcome our new incoming 2nd grade students. We are very excited to see how much our new second graders learn this year.

We have been busy getting to know our new students and teaching them the ropes of 2nd grade this past month. Beginning-of-the-year testing has been completed, and we are ready to get our students where they need to be for the rest of the school year.

Our students have been working hard on being able to identify the main idea and supporting details in a text, learning how to ask and answer questions throughout a story, identifying the author's purpose for writing a text, and learning how to summarize a paragraph and story. In phonics, we have been learning what an open and closed syllable is, the FLOSS rule, as well as reviewing digraphs. We have also been reviewing how to identify common and proper nouns and have been reviewing what a verb is in a sentence.

In math, we have been reviewing and practicing strategies on how to add and subtract within 20. Some of the strategies we have learned so far are how to count on starting with the larger number, how to use a ten frame, relating addition and subtraction equations together, and learning some new math vocabulary words.



CHAMPIONS CODE PBIS



Kay Carl is proud to be a PBIS campus. Positive Behavior Interventions and Supports (PBIS) is a school-wide system that helps create positive environments by teaching and supporting appropriate student behaviors. PBIS is based on the idea that students learn best through instruction, practice, feedback, and encouragement. The program emphasizes four elements: data, measurable outcomes, evidence-based practices, and systems to support implementation. Parents are an essential part of PBIS implementation. Here are some ways parents can support PBIS at home:

- **Use the same expectations:** Use the same expectations that the school teaches at home to create consistency and support.
- **Review expectations:** Review the school's expectations with your child.
- **Ask about the day:** Ask your child about their day at school every day.
- **Use positive reinforcement:** Use positive reinforcement for appropriate behaviors.
- **Use consequences:** Use consequences for inappropriate behaviors.
- **Consider daily use:** Consider using PBIS at home daily, especially during events that disrupt normal routines.

We also want to make you aware of our school-wide core values, and we are excited to share them with our school families as well. Our core values are **KIND**, **CAPABLE**, **EMPATHETIC**, **RESPONSIBLE**, and **SAFE**. Thank you for partnering with us to make every student successful this school year!

GAME DAY UPDATES



CLARK COUNTY SCHOOL DISTRICT POLICE DEPARTMENT

TRAFFIC OFFENSES AND DEFINITIONS



The following information is provided to assist drivers to clarify traffic violations that are typically enforced in and around schools in Clark county. The Nevada Revised Statutes (NRS) included in this document are the most common offenses officers encounter. A brief explanation is included with the NRS in order to create a better understanding of the violations. To review the complete definitions for each statute, visit the Nevada Law Library website at www.leg.state.nv.us.

- **When is the school zone in effect?**
A school zone is in effect 30 minutes before school begins and 30 minutes after it dismisses and children (2 or more) are physically present within the area of the roadway. If an affixed sign with flashing beacons is present, then the school zone is active while those lights are flashing. Drivers must adhere to the school zone speed posted and refrain from passing other vehicles or performing U-turns while the school zone is active.
- **U-turns in school zones (NRS 484B.363.3)**
It is unlawful for a driver to make a U-turn in a school zone when the school zone is active. Even if there is no sign posted prohibiting the U-turn, or if lane structure would allow such a U-turn to be completed safely, U-turns are not allowed.
- **Passing in school zones (NRS 484B.363.4)**
Passing or overtaking of other vehicles, while traveling in the same direction, is prohibited while the school zones are active. If a vehicle slows or stops, you must slow or stop. If a vehicle is blocking the roadway to illegally pick up their student in a travel lane, you cannot go around that vehicle.
- **Stopping in the roadway to pick up your student (Impeding Traffic – NRS 484B.627.2)**
You cannot bring your vehicle to a complete stop within a travel lane so as to impede or block the normal and reasonable movement of traffic unless the stop is necessary for safe operation or in compliance with law. Please do not stop in a lane to pick up your child; pull to the curb and find a legal parking spot.
- **Stopping, standing, or parking within prohibited places (NRS 484B.450)**
A personal shall not stop, stand, or park at the following locations except when necessary to avoid conflict with other traffic or in compliance with law or the directions of a police officer or traffic-control device:

(1) On a sidewalk; (2) In front of or within 5 feet of ANY public or private DRIVEWAY; (3) within an INTERSECTION or ROUND-A-BOUT; (4) within 15 feet of a FIRE HYDRANT; (5) on a CROSSWALK; (6) within 30 feet of a stop sign; (7) alongside another vehicle stopped or parked at the edge of or curb of a roadway (DOUBLE PARKING); (8) and any OTHER PLACE where official traffic-control devices prohibit stopping, standing, or parking? Parking in these areas limits a driver's and pedestrian's ability to see each other which contributes to injury and death.
- **Right of way to pedestrians in a crosswalk (NRS 484B.283)**
You must stop and remain stopped for a person in a crosswalk, when a person is approaching or within your side of the travel lanes, and you cannot proceed until that person has made it completely to the curb or the opposite side travel lanes.
- **When crossing at a crosswalk is required (NRS 484B.287)**
YOU MUST cross within a marked crosswalk OR at an intersection or your crossing is considered JAYWALKING.

DRIVE AS IF EVERY CHILD WITHIN THE SCHOOL ZONE IS YOUR OWN.

Reminders:

- Please sign up for ClassDojo to receive updates about your child's class and school information.
- We are getting new blacktop! Thank you to our parents, students, and staff for your patience and understanding during this process.