

**Kay Carl Elementary
School Organizational Team Meeting
Tuesday, February 3, 2026
3:45-4:45
Room 68**

School Organizational Team Members:

Chairperson – Aaron Contreras

Co-Chair – Jamie Piplic

Parent/Guardian - Aaron Contreras-*Present*

Parent/Guardian - Sarah Eisenberg-*Present*

Parent/Guardian - Sharonnie Harris-*Absent*

Parent/Guardian - Jamie Piplic-*Present*

Parent/Guardian - Heather Stout-*Absent*

Teacher- Sara Polito-*Absent*

Teacher- Angela Reinhard-*Absent*

Teacher- Kristin Smith-*Present*

Support Staff- Heather Enders-*Present*

Honorary Community Member Representative- Dr. Kay Carl

Tenisha Brunetti, **Principal-*Present***

Nicole Lawrence, **Assistant Principal-*Present***

Community Members:

Nana Afrifa

Jena Moldonado

Liz Reinbold

Courtney Reid

This meeting agenda is posted publicly on the school website at Kay Carl.net.

The School Organizational Team may take items on the agenda out of order, combine two or more agenda items for consideration, remove an item from the agenda, or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call 702-799-6650 or sign up in person immediately before the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

1.0 Welcome and Roll Call

2.0 Meeting called to order

Called to order by Mrs. Piplic at 3:45 pm and 2nd by Mrs. Smith

3.0 Approve January's minutes

Mrs. Enders approved the January minutes and Mrs. Piplic second.

4.0 Budget

-Allocations for 26–27: The general budget has a deficiency, as well as Title I. Read by Grade 3 funding went down as well. Carry-forward funds are in the budget for now but are unknown. We are estimating what will be left over for this school year, and we hesitate to say we have this money because we do not want to run the risk.

-We went over the projections for grade levels from last year to this year. This past year, we needed kindergarten to go from 3 to 4 teachers due to enrollment, and we used the fall budget for that. For the fall 27 projections, kindergarten is projected to be at 91, first grade at 107, so we will need to go from 4 teachers currently to starting with 5 teachers next year. Second grade is at 84, third is at 83, fourth is at 105, and fifth is projected to be at 123. All but first grade will stay with four teachers.

-Last year, the Title I budget covered 2½ teachers.

-CTTs will go from about 700 hours to approximately 340 hours each using Title I funds.

4.1 Title I Allocation- \$187,880

-With Title I funds, the amount of federal funding not coming in means that this year they are being cautious so they do not need to take money away like they did this past year.

-The Title I budget will cover 1½ teachers. Due to Title I budget class size reduction requirements, we could not cover more teachers and could only cover our 3rd, 4th, and 5th grade teachers. So we are covering 1½ teachers from this and 1,695 CTT hours.

-Parents were given time to fill out Title 1 surveys.

4.2 General Budget Allocation- \$4,777,621

-We did a survey with our teachers of options due to the shortfall in funds and higher enrollment, which requires strategic movement. Staff decided to half-time our Site-Based Technician and reduce the STAR model to the original model, from 2 teachers back to 1 teacher and 2 aides. With a half-time Site-Based Technician, we will save about \$85,000, and the reduction of STAR will be used to fund a new 1st grade position.

-Positions that need to be filled will be a Kindergarten position. We are getting a new primary autism program, so we need a teacher and an aide (this comes from SSD money), and an NR PK ECSE position, which is state grant funded.

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-Eisenberg- Concerned about STAR going to only 1 teacher, especially because they are our highest need students. A: STAR feels comfortable with the change with the help of our SEIF, administration, and SSIF support.

-Will Mr. Terry still be the SSIF? Will he add the responsibility for support with STAR? A: Yes, and we will be going to a scheduling workshop to help us create schedules to best support all students.

-Jena- What age group is Primary Autism? A: K-2

-Piplic- Is there a need in this area for more primary autism classrooms? Can we group classes by ability level in grade levels to support all students' needs? A: Students all get tier 1 instruction with scaffolds and supports but their WIN time is to meet them at their ability level.

-It is time to vote on the balance of our budget. It is hard, but we are prepared to make the adjustments we need.

- Contreras calls for a vote and approves. Mrs. Enders seconds.

5.0 SPP

-Data was shown in the January meeting. It showed we did not meet our goal for our winter goal for reading or math. What we will be doing to help this is we will have Nate Shultz from CPD come in to help us observe, collect data, and tailor our professional development for our grade levels.

6.0 Upcoming School-Wide Events

-Global Day of Play-Feb 4

-Random Acts of Kindness Week-Feb 16-20

-Family Dance- Feb 12

-Kona Ice on campus-Feb 17

-Spring Picture Day- Feb 18

-Red Robin Fundraiser-Feb 18-All Day

-Reading Week March 2-6

-Book Fair- Feb 26-March 6

-WOW Carwash Fundraiser- March 6

7.0 Public Comment Period (10 Minutes Maximum Allotted Time)

-Nana and four other parents from the JV cheer team, which is held after school, have concerns about how JV cheer is being run by Victoria. The team started at the end of summer and parents were promised uniforms and participation in competitions. With only two weeks left in the season, neither JV nor varsity has received uniforms, and JV has not participated in any competitions (they only cheered for soccer this weekend). Parents paid approximately \$500 upfront at the beginning of summer to join, and the team has fundraised over \$2,000. They do not understand where the money

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has gone, as the team has only been practicing. Parents are also concerned about ineffective communication between families and Coach Victoria. They are only able to communicate with her through ClassDojo. When they ask about uniforms or raise questions, she turns off comments on Dojo and has deleted messages, which prevents parents from communicating as a team.

Parents attempted to meet with her face-to-face, and she told them she was instructed by Mrs. Brunetti not to communicate with parents. Additionally, she changes practice times with only about an hour's notice and has canceled competitions that parents already paid for, with no refunds issued. There is a lack of transparency, and parents report that she threatens to remove students from the team if they do not attend practices or participate in fundraisers. While families signed a contract, they feel she is not holding up her end of the agreement. Parents have requested to forgo uniforms and instead receive a refund, but she has refused. They are seeking support and guidance on what steps to take next in this situation. A: Mrs. Brunetti responded by letting them know she will look into next steps.

Aaron Contreras adjourned meeting at 4:46 pm

Next SOT Meeting: March 10, 2026