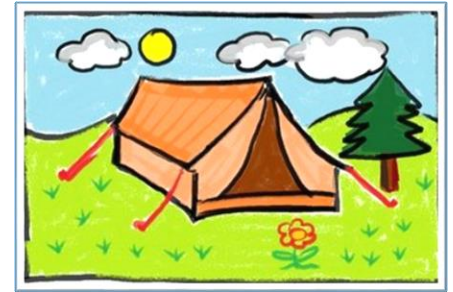


Kay Carl Elementary School

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Upcoming Events

October 12

SOT Meeting in the 70's pod (3:45-4:30)

October 13

No School: Parent-Teacher Conferences

October 14

Picture Day

October 15

Progress Reports sent home

October 16

Pumpkin Fun Run (8 a.m. – 9 a.m.)

October 18-22

Fall Harvest Festival Week

October 26

Panda Express Day (10 a.m. – 9:30 p.m.)

October 28

Progress Reports sent home

October 29

No School: Nevada Day

Congratulations to our 2021-2022 School Organizational Team!

Congratulations are in order for Kay Carl's 2021-2022 S.O.T. members. Ms. LeFave, Ms. Reinhard, Ms. Guido, Ms. Kranz, Ms. Parada, Ms. Haskins, Mr. Uraine, Ms. Vaca, Ms. Lamontagne, and Ms. Konshuck will be serving and assisting with decisions that impact the school. Ms. Parker, Ms. Goody, Ms. Brousseau, Ms. Piplic, Mr. Alejandro, and Ms. Henderson will serve as alternates. S.O.T. meetings are held the second Tuesday of every month throughout the school year and are open to the public.

Fall Harvest Festival Week

Pre-COVID the Fall Festival was an extravaganza to behold and we are looking forward to it returning when restrictions are reduced. Instead, we are hosting a week of fantastic activities beginning with a Family Pumpkin Fun Run on Saturday, October 16. During the week of October 18, daily treats or activities will be available for students to participate in during the school day with the purchase of a \$10 punch card. Punch card orders are due by October 14 at 2 p.m. The flyers to place your orders are coming home with the students. A free evening drive-thru I Spy and treat event will happen on Thursday, October 21 from 6:00 – 7:30 p.m. Candy donations can be dropped off to your child's teacher or the front office by October 19.

Counselor Connection

Use conversations to boost your child's thinking skills

In elementary school, teachers expect students to think about what they've read and then draw conclusions. To give your child the practice she needs to develop this ability:

- Ask questions that require her to think. If you watch a TV show together, talk about it afterward. "Why do you think the character did that?" or "Do you think things like that happen in real life?"
- Share your thoughts when you are making up your mind. You might say, "I am still not sure who I'll vote for in the mayoral election." Then talk about the strengths of the people running for that office. Your child may have some great insights.

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- Set aside time to read together— and then talk about what you’ve read. Some families make one meal a week their “reading dinner.” Everyone brings a book to the table. After a few minutes of reading, family members talk about what they’ve read and ask questions about what everyone else has read.
- Make the most of car time. Parents know that the best talks often take place in the car. So ask your child about what’s going on in her life. Listen to her answers.
- Keep a shared journal. Try reading the same book. Take turns writing notes to each other about your reactions to what you’ve read.

Performing chores can build responsibility and confidence

Research from a 75-year Harvard study shows that children who are given chores become more independent adults. However, many kids aren’t required to do as much today as they were in the past. They may be missing out on regular opportunities to develop positive character traits that could help them in school. To make chores a beneficial part of your child’s schedule:

- Choose carefully. Pick jobs that are challenging yet manageable for your child. Give your child clear, step-by-step instructions and a few chances to do the task with you before going solo.
- Schedule chore time. Write it down on your family calendar and post it where everyone will see.
- Limit rewards. If you give your child an allowance, separate it from chores. Everyone in your family should be expected to pitch in. Make comments like, “It helps keep our house tidy when you collect the trash! Thank you!”
- Make work fun. Chores should not be intolerable or feel like punishments. Turn cleaning into a game by setting a timer to “beat the clock.” Or listen to music or an audiobook.

Source: B. Murphy Jr., “Kids Who Do Chores Are More Successful Adults,” Inc.

Are you helping your child beat test anxiety?

Some kids get butterflies in their stomachs before tests. But others go into full-blown panic. Answer yes or no to the questions below to see if you are helping your child overcome test anxiety:

- ___ **1. Do you help** your child create a study plan to prepare for the test?
- ___ **2. Do you talk** with your child about your expectations? Remind her that your love for her does not depend on a test score.
- ___ **3. Do you practice** calming techniques with your child? Deep breathing, counting backwards from 100—find things that work for her.
- ___ **4. Do you encourage** your child to talk to her teacher about her fears? The teacher may be able to reassure her that she is, indeed, well-prepared.
- ___ **5. Do you encourage** positive self-talk? When your child gets stuck during a test, she can say, “I know this. The answer will come to me.”

How well are you doing?

Mostly yes answers mean you are teaching your child to conquer anxiety. For no answers, try those ideas.

Habit 2: Begin with the End in Mind

Have a Plan - I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my classroom and contribute to my school's mission and vision. I look for ways to be a good citizen.

Suggested Activity: As a family (or with an individual child), choose an area that needs improvement. The area of improvement, or the broad goal, becomes your end in mind. Then think of specific steps that will lead to achieving this goal.

Third Grade Theme

Third grade kicked off the new school year by building classroom communities and establishing strong class citizenship.

In reading, students have learned to turn the question around in order to answer questions in complete sentences. We have also focused on using evidence from the text to support our answers when writing a written response. To increase fluency and comprehension, have your child read aloud to you for 20 minutes each night. Remember to use the resources given out during Open House.

In math, students have been using place value strategies to round numbers and to add and subtract. Next, we will be moving onto multiplication. This is a huge skill for third graders and all students are expected to memorize the multiplication facts through 10 by the end of the year. Students can practice learning these facts at home by singing the skip counting songs or using flashcards, which can be found at the dollar store.

In writing, students are focusing on writing personal narratives with explicit details that help paint a picture in the mind of the reader. Students are working on writing multi-paragraph stories with a strong lead that will catch the reader's attention.

Just as a reminder, students can access I-Ready and Reflex Math at home for additional math and reading practice.

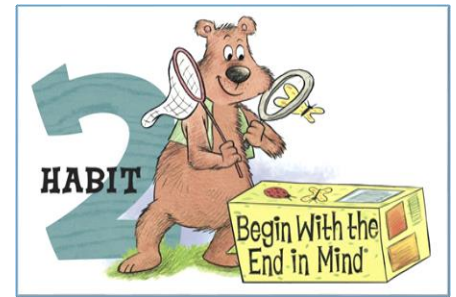
We are off to a fantastic start and are looking forward to all that we will be learning in third grade!

Fourth Grade Feature

Fourth grade teachers are so excited to welcome all the families and students to fourth grade. We hope to work together with parents to create the best learning environment for our students and to promote success within our students.

Currently in reading, we are freshening up our foundational skills, which include reading fluency, being an active reader, and strategies for comprehension.

In math, we are also freshening up on our foundational skills, which include regrouping with addition and subtraction, multiplication facts, and constructing



News You Can Use

Need to report a COVID-related Exposure or Illness?

Please utilize the Clark County School District's new COVID-19 Parent/Guardian Hotline to report your student's positive COVID-19 test result or your student's recent exposure to a COVID-19-positive individual. The CCSD COVID-19 Parent/Guardian Hotline is available Monday through Friday (excluding holidays) from 8:00 a.m.-4:00 p.m. and can be reached by calling (702) 799-4322. Free COVID-19 testing options are available at Southern Nevada Health District, and vaccination resources are available at Southern Nevada Health District Vaccines.

Dismissal Times

At KCES we have a staggered dismissal after school:

3:10 – Walkers at the gate on El Campo Grande

3:10 – Bikers

3:15 – Pink Kiss-N-Go (Grades 3-5)

3:20 – Green Kiss-N-Go (Grades K-2 and older siblings)



