

# Kay Carl Elementary School

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## Still on a camping adventure!

We are so excited to be in person and camping again for the 2021-2022 school year. Encourage your student to wear camping gear/clothing on Wilderness Wednesdays. **You can purchase a school shirt too!** We have wonderful things and events planned for this year so be sure to read the newsletter each month to stay in the know!

## Keeping Everyone Healthy

We want to keep the school building open and students coming into their classrooms and we need your help to make that happen. If your child is feeling unwell or has any symptoms of COVID-19, has been exposed to COVID-19, or tested positive with COVID-19 (provide a copy of the results to the health office), they must stay home from school. Notify our school nurse, Kathy D'Amora, if any of these occur.

## Keeping Everyone Safe

Please make sure a trusted adult is present if your child will be playing at the park after school. There are teenagers and some adults roaming around that area that are not making good choices.

## Counselor Connection

Welcome! I hope your family is well and staying safe. My name is Sara Polito and I am the counselor at Kay Carl Elementary. I'm very excited to be back and to get started on our new adventures for the 2021-2022 school year!

**My hope is** that this school year will be full of fun and successful experiences for all students. I will be conducting monthly classroom lessons, holding small groups, and meeting with individuals. Please feel free to contact me with any questions that you may have about the program or if there is anything I can do to assist you and your child on Class Dojo or at 799-6650 ext. 4301.

**Our social focus** for this school year will be the implementation of a classroom morning meet-up in every classroom. Each day your child will discuss a question or complete a task with classmates so they have the opportunity to get to know one

## Upcoming Events

### September 13

No School: Staff Development Day

### September 14

SOT Meeting in the 70's pod (3:45-4:30)

### September 14

Open House (4:30-7:30)

### September 16

Kneaders Night (5:00-8:00)

### September 17

Progress Reports sent home

### September 23

Apex Remix Event

### September 25

Champions Breakfast (8:00-10:00 am)

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another and to build a strong classroom community. This will help create a positive, safe, and respectful learning environment for every student.

**Our emotional focus** for this school year will be learning about the Zones of Regulation program, which is a curriculum designed to foster self-regulation and emotional control, and building our Independent Calm Down Toolboxes. The students will learn about the 4 zones; **Blue (calm)**, **Green (good-to-go)**, **Yellow (starting to lose control)**, **Red (lost control)**, and all of the feelings/emotions that correlate with each zone. They will be introduced to a variety of calm down tools that will help them when they are in the **Blue**, **Yellow**, and **Red** Zones. Each student will be asked to try the different tools when they are in any zone other than the **Green** Zone and when they find ones that work for them they are to add it to their individual calm down toolbox so they are prepared to use these tools when they have entered the **Blue**, **Yellow**, or **Red** Zones to learn how to regulate themselves and cool down. By learning how to identify what we are feeling, what triggered the feeling, and how to regulate ourselves we are more successful in school and are able to understand ourselves. Students will also be taught the Zones Check-In sentence stem: I feel \_\_\_\_\_. I'm in the \_\_\_\_\_ Zone. I need to use the \_\_\_\_\_ tool. Your child can use this sentence stem to help recognize their current emotion and to express to you how they are feeling and what tool they need to use to help calm themselves down and get back into the **Green** Zone.

**Kay Carl** is a Leader in Me school where students are taught and practice the 7 Habits of Highly Effective People. The Leader in Me program empowers young people to make positive, effective, and responsible choices by introducing and reinforcing the 7 Habits, a set of leadership and life skills from Stephen Covey's book *The 7 Habits of Highly Effective People*. We are beginning the year with:

### Habit 1: Be Proactive - You're in Charge

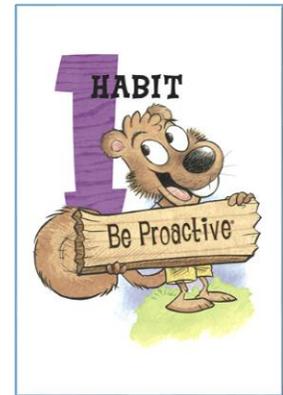
I am a responsible person. I take initiative. I choose my actions, attitudes, and moods. I do not blame others for my wrong actions. I do the right thing without being asked, even when no one is looking.

Part of being proactive is stopping to think before we act. Sometimes, we react to a situation immediately, without taking time to think about the results of our actions.

Suggested Activity: Role-play different situations with your child that will provide them the opportunity to think before they act.

### Second Grade Spread

Second grade teachers were so happy to welcome back our new 2nd grade students this school year. We have been busy with beginning of the year assessments and seeing how much our students have learned over the past year. Students are learning a lot in our Writing Boot Camp and they are focusing on each individual part of the writing process in our Boot Camp in order for them to become amazing writing soldiers. In Math, we have been focusing on Mental Math



## News You Can Use

### Pick-up and Drop-off

All students who are walking up or biking/scootering up to the campus enter through and leave out the bike rack gate. Students are dismissed at 3:10 from the bike rack. Only students being dropped off or picked up by vehicles should be entering through and exiting from the Kiss-N-Go gates. Pink Kiss-N-Go (grades 3-5) are dismissed at 3:15. Green Kiss-N-Go (grades K-2 and older siblings) are dismissed at 3:20. Yellow Kiss-N-Go is reserved for preschool and bus students and are dismissed at 3:20. Please alert your teacher via Dojo how your child will get home and update them about any changes.

### Join the KCES SOT!

Are you interested in working as a team with the teachers and staff on issues pertinent to our campus? If so, fill out the SOT nomination form that was sent home and return it by September 23. We need one representative from each grade level.



strategies in both addition and subtraction. For Reading students have been learning story elements, how to ask and answer questions in a passage, as well as recounting and retelling stories. We cannot wait to see how much more our second graders learn throughout the year.

## First Grade Feature

We have all been working very hard daily! We are spending time with addition and subtraction, writing in complete sentences, and building our classroom community and good citizenship skills. Students are highly encouraged to read at home for at least 20 minutes each day. Not only can they read books, but also try recipes and street signs as well as labels on food items to add a twist to nightly reading. Students are also sent home with a copy of our weekly fluency passage as well. Why is reading at home so important? Take a look at this chart and see!



Sight words are also a very important part to student learning, especially reading. Sight words are words that are most commonly found when reading. In first grade, we expect students to have mastered the first 300 of Dr. Fry's sight words by the end of the year. You should have received a copy of this list at the beginning of the year, but it can also be found by visiting our school's website at [www.kaycarl.net](http://www.kaycarl.net) > Links > Parent Links > Dr. Fry's 1000 Sight Words.

We are looking forward to a fun and successful year of learning in First Grade!

## Grading Policy

Clark County School District has initiated a Grading Reform and we want you to know how it impacts you and your student here at Kay Carl. Grades will be based on academic standards, not learner behaviors. Formative tasks (classwork and quizzes) will have a weight of 25% in the gradebook and summative tasks (tests and culminating projects) will have a weight of 75%. Students will have two weeks from the date the task was assigned to submit or redo the assignment or test. Progress reports will be sent home at regular intervals beginning September 17. Remember, you are able to check Infinite Campus 24 hours a day to check your child's attendance and grades. Please reach out to your child's teacher with any concerns. You can expect to receive progress reports on these dates:

9/17	11/10	1/28	3/25
10/1	11/23	2/11	4/8
10/15	12/9	2/25	4/29
10/28	1/14	3/11	5/13

## Science Scoop

Hi!

My name is Mrs. O'Brien and I am super excited to be teaching SCIENCE at Kay Carl ES this year! It's going to be a fun year full of lots of learning and new adventures and I can't wait to meet all the campers. I want to know all about YOU, but first I am going to share a few things about myself.

I grew up in Texas and look forward to the hometown rodeo every year! Yee-Haw! I graduated from UNLV (Go Rebels!) with a bachelors in Elementary Education and have a Masters Degree in Technology in Education. This will be my 11th year teaching in CCSD.

My husband, Shawn and I have been married for almost 19 years. We have three little campers of our own; Leah,

8th grade, Colin, 4th grade, Carter is in Kindergarten. In my free time I like to go kayaking, read, hike, attend all my kiddos baseball/softball games, travel and be with family and friends.

I look forward to getting to know all of you!!



Howdy!!

My name is Mrs. Szep. I have been the STEM teacher at Kay Carl Elementary for the past few years but this year we have some exciting changes. You may have noticed SLT 1 and SLT 2 on your child's schedule. The SLT stands for Science Library and Technology.

So, each student will attend classes where they will be immersed in SCIENCE; whether they are working with science vocabulary, comparing fiction and nonfiction books about science topics, using various technology tools to assist with knowledge building, experimenting and designing science models, and MUCH, MUCH MORE!!! It's going to be a GREAT year and we can't wait to see what AMAZING things are accomplished by our KCES CHAMPS!

If you have any questions or concerns about SCIENCE, you can always contact Mrs. O'Brien at [obrietd@nv.ccsd.net](mailto:obrietd@nv.ccsd.net) or Mrs. Szep at [colink@nv.ccsd.net](mailto:colink@nv.ccsd.net).



## GoGuardian Parent Information

To help ensure the safety and security of our students, CCSD has implemented a content filtering application called GoGuardian, which will block students from accessing dangerous or inappropriate websites when they are logged into a Chromebook or Chrome browser on Windows or Mac OS computers.

The GoGuardian filter is deployed to the students' [nv.ccsd.net](http://nv.ccsd.net) user accounts. It will be applied whenever a student logs in to Chrome OS or the Chrome browser with his or her [nv.ccsd.net](http://nv.ccsd.net) account, regardless of whether the device was issued by CCSD. GoGuardian will NOT filter content or impact the browsing experience of NON CCSD accounts (private Gmail accounts, etc.).

Though GoGuardian may provide protection against inappropriate content for students, no filtering system is perfect. The District cannot and does not represent that inappropriate or objectionable material can be completely filtered. Parents/guardians are responsible for supervising internet access and usage. We encourage you to discuss rules for appropriate Internet usage with your child, and reinforce lessons of digital citizenship and safety with your child. We also highly encourage you to report any potential cyberbullying or other sensitive issues to the District.

## Many Thanks!



Thank you for supporting our slushie microbusiness each Friday. Week one we raised \$434.16, week two we raised \$409.75 and week three we raised \$388.90. These funds go to support activities for the students and staff.