

# Kay Carl Elementary School

5625 Corbett Street, Las Vegas, NV 89130

kaycarl.net T: 702-799-6650

## Congratulations to our 2024-2025 School Organizational Team!

Congratulations to Kay Carl’s 2024-2025 S.O.T. members. Martha Sanchez, Jennifer Lamontagne-Cruz, Kristin Smith, Angela Reinhard, Sara Polito, Bryan Terry, Beatriz Carvajal, Benjamin Fimbres, Jill Hansen, Heather Stout, Carole Steneck, and Bani-El Whigham Dumas will be advising and assisting with decisions that impact the school. Sarah Eisenberg, Chelsea Kalina, Jessica Sapon Orozco, Jamie Piplic, and Tia Myers will serve as alternates. S.O.T. meetings are held the second Tuesday of every month throughout the school year and are open to the public.

## STAR Saddle

In STAR we are currently learning about calm down strategies and financial literacy. We are learning about wants and needs as well as choices. In math some of us are working on solving equations while others are working on 2-step word problems. In reading we are all working on the main idea and supporting details of a story. Some of us are using illustrations, repeated words, and headings, while others are analyzing topic sentences of paragraphs.

STAR was excited to present for Morning Opening at the end of the month where we shared all the calming strategies that we have been practicing!

## Fifth Grade Fuss

For the month of October, 5th graders are working hard on the following concepts. In Reading students will be working on different genres, literary elements, as well as figurative language. Students will apply these concepts in their daily language. In Writing students will be working on spooky real-estate brochures. In Math students will be multiplying whole numbers and decimals. Please continue to work on



## Upcoming Events

### October 7-11

Week of Respect

### October 8

SOT Meeting 3:45 PM in Art Room

### October 11

Fall Festival 5-8 PM

### October 14

NO SCHOOL: Parent/Teacher Conferences

### October 22

Panda Express 9:30 AM – 9 PM

### October 25

NO SCHOOL: Nevada Day

### November 4-8

Career Week

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mastering your fact families in multiplication and in division. In Social Studies students will learn about The Constitution, U.S. Regions, and The Lost Colony of Roanoke. Students should continue to practice The Great American Challenge. In code.org students are creating virtual pets.

Thank you for your continued support!!

–The 5th Grade Team

## Third Grade Taffy

3<sup>rd</sup> grade kicked off the new school year by building classroom communities and establishing strong class citizenship.

In reading, students have learned to turn the question around in order to answer questions in complete sentences. We have also focused on using evidence from the text to support our answers when writing a written response. To increase fluency and comprehension, have your child read aloud to you for 20 minutes each night.

In math, we have been introducing multiplication strategies. Multiplication is a huge skill for third graders and all students are expected to memorize the multiplication facts through 10 by the end of the year. Students can practice learning these facts at home by singing the skip counting songs or using flashcards. There are also several fun games to practice multiplication facts on **mathplayground.com**. This website and more can be found on the Kay Carl website in the tab marked **other**, under the heading **technology class**. The more students are able to practice at home, the more successful they will be in learning their multiplication facts.

We are off to a fantastic start and are looking forward to all that we will be learning in third grade!

## Fourth Grade Frolics

Fourth grade is fixin' to start the fall season off by studying Nevada's symbols through the incorporation of informational texts and interactive lessons featuring the Nevada Department of Wildlife's Know Your Nevada and Nevada Knockout programs. In anticipation of Nevada Day, students are preparing digital presentations and anxiously awaiting our initial field trip to the Nevada State Museum to connect our classroom learning to observational study of actual artifacts. Finally, fourth grade students have begun to study for our inaugural Nevada Challenge, a demonstration of mastery in



## News You Can Use

### Safety

For the safety of our students and staff, here are some things to know:

- The interior front doors are locked. You will need to call the front office at 702-799-6650 and speak to a front office staff member in order to gain entry to the building until our intercom is installed.
- All visitors must check in at the front office. This requires you to sign-in or scan, using your driver's license, and wear the visitor sticker prominently on the top half of your body.
- All visitors need to check out at the front office and return their visitor sticker.

We appreciate your assistance and support as we protect your greatest treasures.



recalling Nevada Facts, Counties and County Seats, and reciting the Preamble to our Nevada Constitution and our state song, "Home Means Nevada."

## Musical Maverick

Dear KCES Families,

Happy fall and welcome back to the 2024-25 school year! I am looking forward to a very musical year with all our Champion Musicians!

I hope you were able to find time to read the letter sent home to all parents the first week of school. The letter included information about each grade level, music classroom expectations, grading, and extra-curricular music activities; such as, the KCES Choir and KCES Percussion Ensemble.

Auditions for this year's KCES Choir and KCES Percussion Ensemble have been completed. Congratulations to the students who were selected and are participating to represent our school's music program. Our first program performance is Thursday, December 12, 2024 in the KCES multipurpose room where we will present our annual Winter Festival as we sing and drum in the holidays! We are excited to share our talents with the parents and the entire KCES community.

Our Champion students are progressing well toward mastery as young musicians this semester. All students in grades levels kindergarten thru fifth grade are exploring and are working to achieve mastery of the elements of music: rhythm, melody, harmony, and form using a variety of musical genres and styles. Currently, across the grade levels the focus is on rhythm identifying and reading note values whole, half, quarter, eighth, and sixteenth. **Practice identifying the note names below!**

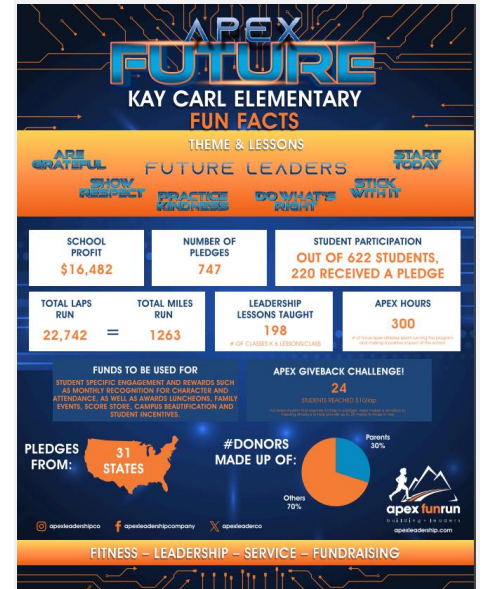


If you have any questions about your child's music class or the extra-curricular programs please text a message on ClassDojo or email: [ashcrm@nv.ccsd.net](mailto:ashcrm@nv.ccsd.net).

Musically Yours and Always a "Treble-Maker",  
Ms. Mary Ashcraft  
Music Teacher



## Thank You



With your support, we raised \$16,482 during the APEX Fun Run! These funds will be used for student specific engagement and rewards such as monthly recognition for character and attendance, as well as awards luncheons, family events, Score Store, campus beautification, and student incentives.

## Counselor Corral

**Howdy and welcome** to the 24-25 school year! As the School Counselor I provide a comprehensive program that meets the academic, personal-social, and career needs of **ALL** students. I work **CONFIDENTIALLY** with students and inform stakeholders of critical information on a “need to know” basis. Also, I implement effective interventions for students, but I am not a therapist.

The services I provide include classroom lessons, 6-week skill-based small group and individual counseling, consultation with teachers, administration, and parents, community referrals, attendance with Mrs. Lamontagne-Cruz, behavior with Mr. Terry, and special focus weeks, such as Week of Respect.

I started off the year in Kindergarten with our students learning great problem-solving strategies: Kelso’s Choices and using “I” Messages with our peers and in 3rd, 4th, and 5th grade we completed our Panorama Social-Emotional Survey.

For the month of **September** our lesson focused on **Respect** for grades 1st, 2nd, 3rd, 4th, and 5th. In Kindergarten we learned about our feelings and ways to cope with our big feelings. **ALL** feelings are OK, it is what we do with them that matters!

**Week of Respect** will be held **October 7th - 11th**, we will honor this week with dress-up days and daily activities that focus on respect for self, others, school, community, and things. We will also learn how it is important to be an **Upstander** and not a Bystander.

In **October** we will take a look into our futures and be learning about **College & Career Readiness** in all grades and what we can do now in our education career path. We will conclude our learning with our **Annual Career Week**, where community members come into classrooms to share about their jobs and large outside vehicles will be available for students to learn about specific Careers on Wheels.

**Career Week** will take place **November 4th - 8th**. If you would like to come share about your career and/or have a vehicle please scan the **QR Code** below to complete a brief survey. As the event comes closer you will receive more information and schedule with your child’s teacher.



### Contact Information

Sara Polito

Career Week

Email: tobiasj@nv.ccsd.net

Phone: (702) 799-6650 ext. 4301

Message Me on Class Dojo



## Automaticity in Math

Automaticity in math (the ability to automatically solve basic math equations without occupying the mind) is essential. Once students know these facts, it becomes easier to solve more complex problems. Here are some ways you can help at home:

1. Flash cards- addition, subtraction, multiplication, and division (as appropriate for their grade or skill level)
2. Practice making a ten
3. Online math games, such as Reflex and Happy Numbers
4. Math BINGO and other math board games
5. Make it FUN

## Attendance Matters

### Did you know?

“When students improve their attendance rates, they improve their academic prospects and chances for graduating.” – Attendance Works