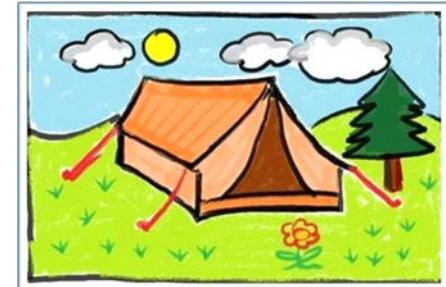


# Kay Carl Elementary School

5625 Corbett Street, Las Vegas, Nevada 89130

kaycarl.net T: 702-799-6650



## Title I Allocation

Kay Carl has been allocated \$143,640 for the 2022-2023 School Year with \$1,436.40 set aside for parent involvement. We are a Title I, Tier II school. These funds are typically used to pay for our CTTs and technology. We will discuss ways to best utilize these funds at our SOT meeting on February 8.

## Science Scoop

### What's HAPPENING in SLT (Science, Library & Technology) Class!!!

 We have completed our Physical Science units and will begin our Life Science study for Semester 2. The academic topics that we will cover are Weather and Landforms, Habitats and Ecosystems, Plant Life Cycles, Animal Life Cycles, and Rocks and Space.

Each unit will have vocabulary building & enrichment, hands-on activities, and literature embedded in the daily lessons. Every student has a vocabulary journal to record the words and definitions that they will be learning about during each topic.

There is also a slide presentation in Canvas on their teachers home page that has the words, a read-aloud story, and a video for each topic. Students who are out of school due to illness or just want to get some extra practice are asked to check Canvas for these extra supports.



Throughout Semester 2, the students will work on a life science project to demonstrate what they have learned. Some of these projects will be displayed at a special event that will take place at Kay Carl Elementary in May.

Ms. Bartolotta- bartobr@nv.ccsd.net    Mrs. Szep- colink@nv.ccsd.net

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## Upcoming Events

### February 8

SOT Meeting in the 70's pod (3:45-4:30)

### February 11

Progress Reports sent home

### February 11

Family Night Movie on the Grass (weather permitting)

### February 16

BJ's All Day (11 a.m.-11 p.m.)

### February 21

NO SCHOOL: Presidents' Day

### February 25

Progress Reports sent home

### February 28

Reading Week & Read-A-Thon begins

## Highlights in this Issue

News from the Nurse	2
Kindergarten "K"ommunity	2
Physical Education	2
Habit 5	3
Counselor Connection	3
Summer Camp	4

## News from the Nurse

Dear Parents,

As we begin the new year, the most important thing to make sure that students, and all of us, stay as healthy as possible:

- A good habit to start is to WASH OUR HANDS! Please set a good example for your child. It is most important that hands are washed with good friction and for at least 30 seconds. A good rule is to wash your hands as long as it takes to sing the "A, B, C" song. Germs spread quickly when hands aren't washed.
- Make sure your child has a hearty breakfast and gets enough sleep. If the body isn't at an optimal health status going into cold and flu season, it will be easier to pick up an illness. Please ensure that your child is dressed appropriately for the weather as it gets cooler. Make sure your child has a sweater or jacket (with their name inside) for outdoor activities, such as PE or recess.
- Get outside and get some SUN. Daily Exercise and vitamin D play a huge role in our immune system.
- If your child is not feeling well in the morning. PLEASE KEEP THEM HOME. Please see the 5 Questions to Ask Daily. There are many illnesses going around. Students cannot learn when they aren't feeling well.
- Please remember that all medications at school MUST be kept in the Health Office. If your child is caught carrying a medication, they will be sent to the office. These medications include but are not limited to: cold and sinus medication, cough medication and even cough drops cannot be carried in a backpack or with a student.

Your School Nurse,

Crystal McGuire RN



### Parent and Guardian Guidance

#### Checking Your Student Before Leaving Home

Please provide a face mask for your student daily to wear on the bus and at school.



Check the following each morning prior to sending your student to school. If your student shows any signs indicated below, keep the student home and contact your medical provider for guidance.



Academic Unit

#### 5 Questions to Ask Daily

##### Before Sending My Student to School

Students can only participate if there is a "no" answer to all of the following symptoms/conditions:

- Does my student have a new cough that cannot be attributed to another health condition?
- Does my student have new shortness of breath that cannot be attributed to another health condition?
- Does my student have any one of the following symptoms: Cough, chills, sore throat, muscle pain, fever 100° or higher, shortness of breath or difficulty breathing, new loss of taste or smell, congestion, fatigue, headache, runny nose, nausea/vomiting, or diarrhea.
- Has my student come into close contact (within six feet for more than 15 minutes over a 24-hour period) with someone who has a laboratory-confirmed COVID-19 diagnosis in the past 10 days?
- Has my student received a laboratory-confirmed positive COVID-19 diagnosis in the last 10 days?

August 2021

## Kindergarten "K"ommentary

The Kindergarten team is so excited about the second semester of school. This is the time of year when our students really begin to shine. One of our big milestones was the 100th Day of School. We had so much fun celebrating this big day. Can you believe it? Our students are 100 Days Smarter!

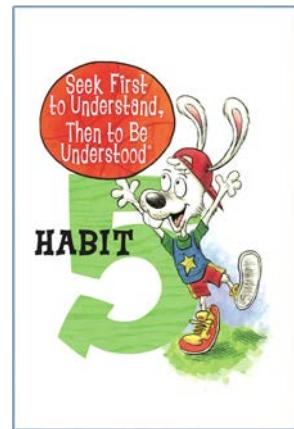
As we move toward spring we are working hard to prepare our students for first grade. We are working on reading, doing addition and subtraction, and writing multiple sentences on a topic. In order for our students to continue to grow and bloom into first graders, we suggest these activities; read and talk about books nightly, write in a journal, and practice addition and subtraction math facts to ten. Additionally we are learning about the continent of Africa as a part of schoolwide study of the seven continents. Ask your child about Africa to see what they are learning about the culture, environment, and especially the animals.

We are so proud of our students, they have learned so many social skills since August to help them be successful students and tiny humans in our community.

## Habit 5: Seek First to Understand, Then to Be Understood

**Kay Carl** is a Leader in Me school where students are taught and practice the 7 Habits of Highly Effective People. The Leader in Me program empowers young people to make positive, effective, and responsible choices by introducing and reinforcing the 7 Habits, a set of leadership and life skills from Stephen Covey's book The 7 Habits of Highly Effective People. This month we are learning about:

**Listen Before You Talk-** I listen to other people's ideas and feelings. I try to see things from their viewpoints. I listen to others without interrupting. I am confident in voicing my ideas. I look people in the eyes when talking.



**Suggested Activity:** You can teach listening skills to your children by modeling effective listening. With an older child, you can talk to him or her about an issue you always argue about and say, "Help me understand your point of view." Then really listen without interruptions. When your child is finished, repeat in your own words what you heard until he or she acknowledges feeling understood. Then it's your turn to speak and your child's turn to listen.

### Counselor Connection

#### Responsibility is linked to students' academic success

Educators agree that responsible children do better in school. Luckily, parents have endless opportunities to foster responsibility. To boost your child's responsibility:

- **Enforce a few age-appropriate rules and consequences.** State them clearly so your child knows exactly how you expect her to behave—and what will happen if she doesn't.
- **Trust her with meaningful tasks.** School-age children are capable of handling responsibilities such as picking up their rooms, taking out the recycling and folding laundry.
- **Talk about financial responsibility.** Many kids receive an allowance. This provides a great opportunity to teach about budgeting, spending, saving and giving.
- **Let your child make decisions, such as which homework assignment to tackle first.** Being responsible for making decisions builds students' confidence.
- **Find ways to help others.** Discuss what it means to be a responsible member of a community. Talk about different ways your family can contribute, such as by donating gently-used clothing to a charity or volunteering your time for an important cause.
- **Adjust rules and responsibilities.** As your child matures, her abilities will change. Perhaps she can take on more grown-up chores. Or perhaps she can make new and exciting decisions. Talk about how great it feels to be responsible!

### News You Can Use

#### Need to report a COVID-related Exposure or Illness?

Please utilize the Clark County School District's new COVID-19 Parent/Guardian Hotline to report your student's positive COVID-19 test result or your student's recent exposure to a COVID-19-positive individual. The CCSD COVID-19 Parent/Guardian Hotline is available Monday through Friday (excluding holidays) from 8:00 a.m.-4:00 p.m. and can be reached by calling (702) 799-4322.

#### Cell Phones

Please monitor whom your child talks to and texts on their phones. We want to keep everyone safe.

#### Dismissal Times

At KCES we have a staggered dismissal after school:

3:10 – Walkers at the gate on El Campo Grande

3:10 – Bikers

3:15 – Pink Kiss-N-Go (Grades 3-5)

3:20 – Green Kiss-N-Go (Grades K-2 and older siblings)

## Tackle social problems before they affect school performance

Learning how to deal with “friends” who turn out not to be friends is a tough lesson. And it’s one that can distract your child from academic learning and affect his performance in school. Talk to your child about qualities that make someone a true friend. Suggest he avoid classmates who seem:

- Selfish.** Does the person seem to think and talk mostly about himself? Is he using your child in order to get something?
- Phony.** Does the person say one thing and then do another?
- Dishonest.** Someone who wants to use a friend to cheat on a test is not really a friend at all.
- Unreliable.** Did the person say he’d walk home with your child after school, but then head off to someone else’s house instead?

Remind your child that he is worthy of real friends who make him feel good about himself—and he should stay clear of people who have not earned his friendship.

Source: R.M. Kidder, Good Kids, Tough Choices: How Parents Can Help Their Children Do the Right Thing, Jossey-Bass.

## Are you helping your child learn family history?

Learning about family origins is a great way to ignite a child’s curiosity and bring history to life. Answer yes or no to the questions below to see if you are helping your child learn more about your family:

1. **Do you share old family photos and family stories with your child?**
2. **Do you prepare family recipes together?** Preparing and sharing food is a great way to build connections.
3. **Do you encourage** your child to ask older family members about their memories of childhood?
4. **Have you looked** on a map with your child to see the country or countries that her ancestors came from? Check out books about those places when you go to the library.
5. **Are you keeping** a scrapbook to preserve your family’s history? Keep photos and letters that show what your life is like.

### How well are you doing?

More yes answers mean you are giving your child roots in family history. For no answers, try those ideas.

## Summer Camp

We are excited to announce that Summer Acceleration will be offered at Kay Carl from May 31-June 17 during regular school hours. Stay tuned for information about registration, as space will be available on a first come, first serve basis.

