

# Kay Carl Elementary School

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## Congratulations to our 2023-2024 School Organizational Team!

Congratulations are in order for Kay Carl's 2023-2024 S.O.T. members. Martha Sanchez, Heather Enders, Bryan Terry, Kristin Smith, Angela Reinhard, Sara Polito, Monica Chance, Lindsey Beckom, Daniele Konshuk, Chelsea Kalina, Jennifer Lamontagne, and Cate Rawson will be advising and assisting with decisions that impact the school. Alan Chandler, Justice Tomaske, Leslie Devora Jones, Melvin King, Nicole Sorenson, and Stephanie Butler will serve as alternates. S.O.T. meetings are held the second Tuesday of every month throughout the school year and are open to the public.

## Fifth Grade Folklore

For the month of October 5th graders are working hard on the following concepts. In Reading students will be working on different genres, literary elements, as well as figurative language. Students will apply these concepts in their daily language. In Writing students will be working on spooky real-estate brochures. In Math students will be multiplying whole numbers and decimals. Please continue to work on mastering your fact families in multiplication and in division. In Social Studies students continue to learn about the Jamestown Settlement, Early Colony Life, and The Great American Challenge. In code.org students are creating virtual pets. Thank you for your continued support!!



## First Grade Fairytale

Happy Fall Ya'll. With the cooler weather upon us we are looking forward to our First Grade Fall explorations through the month of October! We are beginning a lengthy research unit about animals that will include creepy crawly bats and spiders. In September we



## Upcoming Events

### October 9

NO SCHOOL: Staff Development

### October 10

NO SCHOOL: Parent-Teacher Conferences

### October 13

Fall Festival 5-8 p.m.

### October 17

SOT Meeting @ 3:45 p.m.

### October 17

Crystal Palace 4-8 p.m.

### October 24

Twisted Sugar Aliante 3-8 p.m.

### October 27

NO SCHOOL: Nevada Day

### October 30

U-Swirl 12-10 p.m.

## Highlights in this Issue

Music Primer	2
Second Grade Short Story	3
KIDS Mystery	4
Preschool Picture Book	5
News Report	6
Kindness Calendar	7
Inside Edition	8

studied the growth and life cycle of apples. This month we will explore the insides and outsides of pumpkins. In addition to all that, we will continue to strengthen our fluency skills in both reading and math. Continue to read twenty minutes a night and work on math addition and subtraction problems within twenty. Your efforts are showing each and every day!



## Music Primer

Dear KCES Families,

Happy fall and welcome back to the 2023-24 school year! I am looking forward to a musically prosperous year with all our Champion Musicians!

I hope you were able to find time to read the letter sent home to all parents the first week of school. The letter included information about each grade level, music classroom expectations, grading, and extra-curricular music activities; such as, the KCES Choir and KCES Percussion Ensemble.

Our Champion students are progressing well toward mastery as young musicians this semester. All students in grades levels kindergarten thru fifth grade are exploring and are working to achieve mastery of the elements of music: rhythm, melody, harmony, and form using a variety of musical genres and styles. Currently, across the grade levels the focus is on rhythm identifying and reading note values whole, half, quarter, eighth, and sixteenth. Students are echo clapping rhythmic notation using a variety of body percussion depending on their grade level.

### Practice the note names below!



The KCES Percussion Ensemble and Choir is off to a great start! Students in the 4th and 5th grades had the opportunity to audition for these music groups during their scheduled music time during the months of August and September. I look forward to presenting the KCES Percussion Ensemble and Choir to our school community on Wednesday, December 14, 2023 as we celebrate the holidays in our annual Winter Festival.

If you have any questions about your child's music class or the extra-curricular programs please text a message on ClassDojo or email: [ashcrm@nv.ccsd.net](mailto:ashcrm@nv.ccsd.net).

Musically Yours and Always a "Treble-Maker",

Ms. Mary Ashcraft  
Music Teacher

## Second Grade Short Story

Second grade has been hard at work during the first 7 weeks of the school year. We have been reviewing first grade skills and starting to work on second grade skills.

### ELA

In reading we have been working on asking and answering questions, describing characters in the text we read, identifying problems and solutions. We have also been working on nonfiction text each week using a nonfiction reader that goes with our

weekly literary text. Please encourage your child to read for at least 20 minutes each day and encourage them to take their AR (Accelerated Reader) tests on the books that they are reading. We have started going over writing. We are focusing on paragraph structure. We are working on a topic sentence, supporting details, and a concluding sentence. In language we are working on nouns, proper nouns, singular nouns, plural nouns, and irregular plural nouns.



### Math

In math we worked on addition and subtraction strategies, mental math for facts up to 20. We have started working on place value skills. Students are learning lots of ways that numbers can be represented. After we finish up place value we will be moving into 2-digit addition and subtraction.

## Fourth Grade Fantasy

Currently in 4th grade students are learning about multi-digit multiplication strategies including arrays, partial products and the area model. Multiplication facts are crucial to your students' success with our current and future math standards.

In reading and writing, students are working on texts relating to overcoming challenges. Students are identifying character traits that aid the character in overcoming the obstacle in front of them. They are relating those characters and traits to an opinion essay explaining which trait they believe would be the best source when faced with a challenge.



## News You Can Use

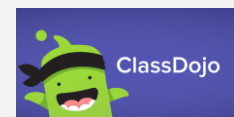
### Dismissal

Students are dismissed at 3:26 p.m. Please make sure your student knows where to meet you. Pink Kiss-N-Go is for cars only. Students will be called to a numbered cone in order to get into their vehicle. Walkers and bikers leave through the bike rack. This area is for pedestrians and bike riders. Kindergarten students are picked up on the kindergarten playground unless the parent has made arrangements with the classroom teacher. Please follow all safety rules of the road.



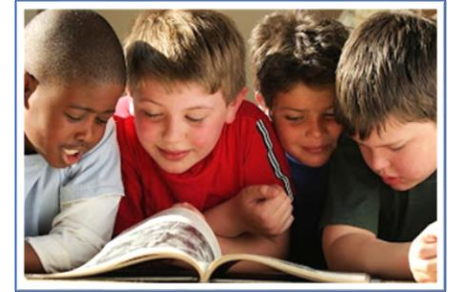
### ClassDojo

Most of our communications come through ClassDojo. It is an efficient way to reach your child's teacher. If you haven't already, please sign up for ClassDojo.





In social studies, our fourth grade students are preparing for their 4th grade Nevada day projects which will be on display for the school at the end of October. We cannot wait to see what these students create!



## KIDS Mystery

Ms. Kassie's class is learning about trees, apples, and fall and how they all relate to each other. We are learning about the parts of trees and apples, and how to count them. We are working on writing our names still, and how to write all the letters. We are starting to recognize our friends' names as well. We are getting much better at our routines, expressing our needs, and being independent.

## Third Grade Thriller

Multiplication is a very important standard in third grade and students are expected to memorize the multiplication facts through ten by the end of the year.

In class, we have been learning skip counting songs and strategies that students can use to solve multiplication problems. We will begin giving multiplication timed tests very soon. You can help your child learn the facts at home using the flashcards we recently sent home. You can even orally give them facts to solve while you are driving in the car. There are also several fun games to practice multiplication facts on **mathplayground.com**. This website and many more can be found on the Kay Carl website in the tab marked **Other**, under the heading **Technology Class**. Try to have students practice the facts each day. The more students are able to practice at home, the more successful they will be in learning their multiplication facts.



## Kindergarten Literature

In September, we learned about apples with some classes holding tasting parties, making homemade applesauce or juice, and reading nonfiction books about the life cycle of apple trees and the things that help them grow-sun, water, soil, and bees. On September 15, we celebrated International Dot Day to honor "The Dot", written by Peter Reynolds, about a girl that overcomes her fear of doing something by just getting started and taking one step

## Automaticity in Math

Automaticity in math (the ability to automatically solve basic math equations without occupying the mind) is essential. Once students know these facts, it becomes easier to solve more complex problems. Here are some ways you can help at home:

1. Flash cards- addition, subtraction, multiplication, and division (as appropriate for their grade or skill level)
2. Practice making a ten
3. Online math games, such as Reflex and Happy Numbers
4. Math BINGO and other math board games
5. Make it FUN

$\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$	$\begin{array}{r} 4 \\ \times 2 \\ \hline 8 \end{array}$
$\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}$	$\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \end{array}$

at a time. Some classes enjoyed food with dot shapes, color mixing, watercolor art, and making connections to the story.

Coming up on October 5, the kindergarten classes will take a field trip to the Springs Preserve to learn about the history and science of our area, including animals, the desert, flash flooding, and the botanical garden. On October 19, we will celebrate the 50th day of being in kindergarten. Each class will participate in activities that will include numbers to 50 and some historical references to the 1950s, such as hula hoops, sock hops, and root beer floats!



As the weather is beginning to change, we would like to remind families that all kindergarten students need to be able to manage taking off and putting on jackets independently. They also need to be able to tie their own shoes or wear those that slip on, use velcro, or have special laces that stay tight. Students must also be able to cover coughs and sneezes, blow noses independently, and wash their hands without help. We appreciate your support!

## Preschool Picture Book

Mrs. Allen's class will be focusing on spiders, bats, owls, pumpkins, and doing some fun monster activities!. We have some fun crafts planned for each week and a pumpkin taste test happening during our pumpkin week.

## Goldilocks' Guide

### Are you preparing your child to make smart choices?



Decision-making is a key skill to work on with your child. When the time comes, you want your child to say no to negative peer pressure and yes to positive things. Are you doing all you can now to teach your student to make these wise choices? Answer yes or no to the questions below to find out:

\_\_\_1. **Do you provide** plenty of opportunities to make decisions— and expect your child to live with the results of those choices?

\_\_\_2. **Do you discuss** family decisions together? Do you brainstorm options and make decisions together?

\_\_\_3. **Do you sometimes** think out loud when you are trying to make a decision?

\_\_\_4. **Do you encourage** your child to ask questions and gather information before making a choice?

\_\_\_5. **Do you teach** your child that every decision has consequences?

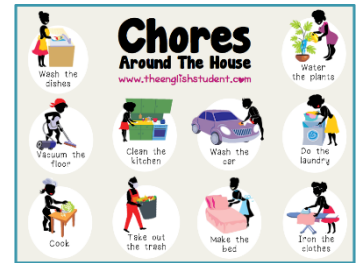
## How well are you doing?

Each yes means you're helping your child make better choices today and in the future. For no answers, try those ideas in the quiz.

### Six ways chores can help your child become more responsible

It's a fact: Responsible children do better in school. And they grow up to become productive, responsible adults. One way to help children practice responsibility is through family chores. Chores help your child:

1. **Build school skills.** Learning how to follow directions and complete chores correctly gives your child practice for following directions when taking tests.
2. **Feel needed.** Let's face it—this is something everyone needs. So be sure to recognize your child's contribution. "Elena unloaded the dishwasher this afternoon, so cleaning up after dinner tonight will be much faster!"
3. **Develop planning and time management skills.** Figuring out how to complete chores on time helps your child learn how to prioritize tasks and plan time appropriately.
4. **Feel a sense of investment.** A child who has swept the floor is less likely to track in mud from outdoors.
5. **Take pride in effort.** This feeling of satisfaction can carry over to times when your child is facing a daunting task for school, like finishing a long-term project or writing a research paper.



## News Report

### Preparing for Parent-Teacher Conferences

Most parent-teacher conferences only last 10 or 15 minutes. That's not a lot of time to connect with your child's teacher. But with a little preparation and planning, you can make the most of this time. Here are some tips that can help.

1. Look over schoolwork.
2. Talk with your child.
3. Make a list of questions.
4. Be on time.
5. Ask the most important questions first.
6. Figure out next steps.
7. Update your child after the conference.
8. Follow up on the next steps discussed during the conference.

Source: [understood.org/articles/tips-successful-parent-teacher-conference](http://understood.org/articles/tips-successful-parent-teacher-conference)



# ECSE Edition



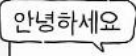


During the month of October, Ms. Terri's class will be having a "Monster of a Time". Be on the lookout for our sorting monsters by colors, counting monster eyes or the Monster Munch MMM sounds. We will be covering two Phonemic Awareness Poems this month with some spiders and bats. We also have been working very hard on tracing and writing our names. We hope everyone has a spooky-spectacular month!



## Monthly Kindness Calendar

# OCTOBER 2023

RANDOM ACTS OF KINDNESS FOUNDATION®

SUN	MON	TUE	WED	THU	FRI	SAT																																																																																																																
1 Paint positive messages on pumpkins and leave them around the community.	2 Offer allergy-friendly options for trick-or-treating.	3 Hide a positive note in a library book.	4 Follow through on a promise you made.	5 Write a note of appreciation for the custodial staff.	6 Try a new hobby.	7  Bring soup to a sick neighbor.																																																																																																																
8  Take a walk and enjoy nature.	9 Join or volunteer to start a kindness club.	10 Write a list of five things you would like to accomplish in your life.	11 Use less plastic and recycle more.	12 Donate puzzles and books to an elementary school.	13 Accomplish one big task today.	14 Offer to help with yard work in your neighborhood.																																																																																																																
15 Tape coins or hide small toys around a playground.	16  Learn to say hello or thank you in a friend's native language.	17 Go outside your comfort zone and do something brave!	18 Call and say hello to the first person who comes to mind.	19 Help a friend with a task.	20 Treat yourself to your favorite dessert. Share with a loved one or a friend.	21 Give needed items to someone experiencing homelessness.																																																																																																																
22 Pick up trash from the sidewalks in your community.	23 Plan to do one thing new and different each day this week.	24 Watch the sunset with a loved one.	25 Compliment a classmate.	26 Smile at a stranger today. Tell them you hope they have a great day.	27  Post an encouraging note on someone's locker.	28 Visit a nursing home. Bring flowers or kind notes.																																																																																																																
29 Work together to create a healthy meal at home.	30 Give a friend something meaningful to you.	31 Leave pumpkins on a family's doorstep along with kid friendly tools for carving.	1 	2	<table border="1"> <tr> <th colspan="7">SEPTEMBER</th> <th colspan="7">NOVEMBER</th> </tr> <tr> <td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td> <td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td> </tr> <tr> <td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td>1</td><td>2</td> <td>29</td><td>30</td><td>31</td><td>1</td><td>2</td><td>3</td><td>4</td> </tr> <tr> <td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> <td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td> </tr> <tr> <td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> <td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td> </tr> <tr> <td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td> <td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td> </tr> <tr> <td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td> <td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>1</td><td>2</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td> <td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> </table>		SEPTEMBER							NOVEMBER							S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	27	28	29	30	31	1	2	29	30	31	1	2	3	4	3	4	5	6	7	8	9	5	6	7	8	9	10	11	10	11	12	13	14	15	16	12	13	14	15	16	17	18	17	18	19	20	21	22	23	19	20	21	22	23	24	25	24	25	26	27	28	29	30	26	27	28	29	30	1	2	1	2	3	4	5	6	7	3	4	5	6	7	8	9
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Visit [www.randomactsofkindness.org](http://www.randomactsofkindness.org) for more kindness ideas.

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## Reasons to keep me home from school and what needs to happen before I can return

What is my symptom?	When should I stay home and when to seek medical care?	When can I return to school?
<b>Fever</b>	I have a fever of 100.4°F (38°C) or higher. <b>Seek medical care</b> if I have fever and any of the following: ear pain, sore throat, rash, stomachache, headache or tooth pain.	If I have not had a fever overnight without the use of fever-reducing medication and I am feeling better.
<b>Vomiting and/or diarrhea</b>	If I have vomited 2 or more times in the last 24 hours. If my stool is watery and I may not make it to the toilet in time. <b>Seek medical care</b> if I have stomach cramping and fever, I have bloody or black stool, or I am showing signs of dehydration (tired and sleepy, dry mouth and not urinating at least once in the last 8 hours).	If I did not vomit overnight and I am able to drink liquids without throwing up. If my diarrhea has improved.
<b>Persistent cough or trouble breathing</b>	<b>Seek medical care</b> if I have a persistent cough, difficulty breathing or trouble catching my breath or if I develop a fever with the cough. These symptoms may be signs of Covid-19 or flu and should be evaluated by a health-care provider.	Once I am feeling better and I have been cleared for return by my health-care provider. If my symptoms were due to asthma, please make sure that I have permission to use breathing medication at school.
<b>Rash</b>	<b>Seek medical care</b> if the rash has blisters, is draining, is painful, looks like bruises and/or if I develop a fever.	Rash has healed or I have been cleared for return by my health-care provider.
<b>Eye irritation</b>	<b>Seek medical care</b> if I have eye swelling, eye pain, trouble seeing or an eye injury.	Once I am feeling better.
<b>Sore throat</b>	<b>Seek medical care</b> if I have drooling, trouble swallowing or a fever and/or rash.	Once I am feeling better. If I was prescribed an antibiotic by my health-care provider, then I can return 12 hours after the first dose, if I am without fever and I am feeling better.

*If you don't know whether to send your child to school or have specific concerns regarding your child's health, contact your child's health-care provider, a local urgent care or the school nurse.*

