

School Name: Carl ES

**Inquiry Area 1 - Student Success**

Increase the percentage of students scoring above the 40th percentile in math from 55% (2023 Fall) to 57% (winter) to 59% (spring) by 2024 as measured by the MAP Growth Assessment.  
 Increase the percentage of students scoring above the 40th percentile in ELA from 63% (2023 Fall) to 66% (winter) to 68% (spring) by 2024 as measured by the MAP Growth Assessment.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Ensure differentiated grouping, using data to drive instruction, and planning individual student goals and supports	By strengthening Tier 1 instruction, we will be able to increase the percentage of students performing above the 40th percentile.	Strong	We have MAP tested and have grouped students according to their individual needs. Our 40th and below have been identified for small group instruction and Progress Monitoring .	Fastbridge training for setting up Progress Monitoring goals.	We are tackling this week by week.

**Inquiry Area 2 - Adult Learning Culture**

By the end of the school year, 100% of the staff will be utilizing learning intentions in their classroom as measured by classroom walkthroughs and observations.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Differentiated Professional Development for the staff and ongoing PL related to district PLC structures and template.	One hundred percent of the staff will implement PLC's with fidelity, which will increase student achievement.	Strong	When we meet and focus on the essential strategies, we get the lift.	Check-in bi-monthly with our Leadership and Data teams. To assist with what grade level needs.	We will work on this bi-monthly.

**Inquiry Area 3 - Connectedness**

Increase the percent of students who can use emotional regulation from 50% (Fall 2023, when available) to 52% (winter) to 53% by May 2024 as measured by the Panorama Education Survey.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide lessons on Zones of Regulation & Kelsos Choices	By students feeling safe, ready to learn, and using coping and social strategies, students will increase student achievement and attendance.	Strong	Our Counselor will present every three weeks at our Strategic Tuesday PD training. To assist ALL our teachers and staff with strategies to assist with our student population.	Weekly, our Counselor goes into the classrooms to reinforce the lessons.	We are in the process of hiring a second Counselor to assist with our school-wide needs.