

A cartoon illustration of three animals on a soccer field. On the left, a giraffe in a blue jersey with 'KCES' on it holds a gold trophy. In the center, a lion waves. On the right, a zebra in an orange jersey stands next to a soccer ball. A soccer goal is in the background under a sunny sky.

Teamwork Makes the Dream Work

**SOT Meeting
August 19, 2025**

MEDICAL EMERGENCY TOOLS AT SCHOOL

Created by:

The HEARTeD Team

Health Emergency and Response Training Education

In conjunction with:





TITLE I ANNUAL PARENT MEETING

(REUNIÓN
ANUAL DE
PADRES DE
TITULO I)

School/Escuela: Kay Carl Elementary School

Date/Fecha: August 19, 2025

Time/Hora: 3:45 p.m.



EVERY STUDENT SUCCEEDS ACT (ESSA)

(La Ley-cada estudiante tenga exito ESSA por sus siglas en ingles)

- Federal legislation passed to allow for the use of methods and instructional strategies to strengthen the academic program in the school, increase the amount and quality of learning, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
- *La legislación federal aprobó permitir el uso de métodos y estrategias de enseñanza para fortalecer el programa académico en la escuela, aumentar la cantidad y la calidad del aprendizaje y ayudar a proporcionar un currículo enriquecido y acelerado, que pueden incluir programas, actividades y cursos necesarios para proporcionar una educación completa.*

WHAT IS TITLE I? (*¿QUÉ ES TITULO I?*)

- Title I is a federally funded academic assistance program for schools.

(Titulo I - es un programa de fondos Federales para la asistencia académica de las escuelas.)

- The goal of Title I is to ensure a high quality well-rounded education for every child. *(La meta de Titulo I - es asegurar una alta educación de alta calidad para cada uno de los niños/as.)*

WHAT DOES TITLE I PROVIDE AT MY CHILD'S SCHOOL?

(¿Qué es lo que Título I le provee a la escuela de mi hijo/a?)

- Funds are used for: *(Los fondos se utilizan para)*
 - STAFFING- Two teachers at 100% and one teacher at 62%
 - PARENTING- Books for families from Scholastic

FOR SCHOOLS, ESSA: *(ESSA PARA LAS ESCUELAS)*

- Ensures schools measure student progress using approved tests.
 - *(Asegura que las escuelas midan el progreso de los estudiantes utilizando exámenes aprobados.)*
- Ensures schools issue reports charting school performance.
 - *(Asegura que las escuelas distribuyan reportes del rendimiento escolar.)*

FOR SCHOOLS, ESSA: *(ESSA PARA LAS ESCUELAS)*

Provides teacher training and professional development to improve instruction.

- *(Provee entrenamiento y capacitación profesional a los maestros para mejorar la enseñanza.)*

FOR STUDENTS, ESSA: *(ESSA PARA LOS ESTUDIANTES)*

- Sets high expectations for academic achievement.
- *(Fija expectativas altas para el logro académico.)*
- Requires yearly testing for Grades 3-8 and High School.
- *(Requiere exámenes anualmente para los Grados 3ro al 8to y la preparatoria.)*

FOR STUDENTS, ESSA:

(ESSA PARA LOS ESTUDIANTES)

Provides teachers who are licensed by the state of Nevada and use proven teaching methods.

- *(Provee maestros con licencia por el estado de Nevada los cuales utilizan métodos de enseñanza aprobados.)*

Parents' Rights and Responsibilities

(Derechos de los padres y sus responsabilidades)

- The right to receive periodic progress reports on the child and the school.
(El derecho de recibir informes de progreso académico del niño/a y de la escuela periódicamente.)
- The right to request information about the qualifications of their child's teacher.
(El derecho de solicitar información acerca de las credenciales del maestro de su hijo/a.)

- The right to help decide if the school's Title I program is meeting the needs of their child.
(El derecho de ayudar a decidir si el programa de Título I dentro de la escuela esta llenando las necesidades de su hijo/a.)
- The right to offer suggestions for academic improvement and increased parental involvement.
(El derecho de ofrecer sugerencias para un mejoramiento académico y aumentar la participación de los padres.)

- The responsibility to share information with the teacher about their child's interests and abilities.
(La responsabilidad de compartir información con el maestro tocante a los intereses y las habilidades del niño/a.)
- The responsibility to attend parent conferences and to communicate regularly with the school concerning their child's academic progress.
(La responsabilidad de asistir a conferencias de padres y de comunicarse regularmente con la escuela acerca del progreso académico de sus niños.)

- The responsibility to ensure their child attends school regularly, completes all homework and classroom assignments, and adheres to the District's Educational Accord, Honor Code, and school behavior policies.

(La responsabilidad de asegurar que sus hijos asistan a la escuela regularmente, completen todas las tareas y en las del aula, y se adhiere al Acuerdo de la Educación del distrito, código de honor, y las normas de conducta en la escuela.)

DISTRICTWIDE SURVEY RESULTS

(Los resultados del estudio del?)

Last year's survey results

Thirteen parents responded to the survey last spring.

92.3% of the respondents stated they feel welcome at school, KCES involves them in most school activities, and that we do a good job at preventing bullying.

84.62% of respondents stated KCES really values my input and opinions.

The lowest marks were for questions that asked about the District as a whole and communication/transparency.

PARENT AND FAMILY ENGAGEMENT POLICY

(la Póliza de Participación de Padres de la escuela?)

Let's review the Parent and Family Engagement Policy currently in place.

(Revisemos la Norma de Participación de los Padres actualmente implementada.)

THANK YOU FOR ATTENDING

(Gracias por Asistir)

For questions, please call:
Title I Services
Clark County School District
702-799-3850



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Emergency Procedures



PARENT/GUARDIAN GUIDE TO PLAIN LANGUAGE PROTOCOLS



PROTOCOL	FACULTY RESPONSE	STUDENT RESPONSE	PARENT RESPONSE
HOLD  "In your room or area, clear the hallway"	Staff are trained to: - Close and lock all doors - Conduct Staff/student accounting - Continue business as usual	Students are trained to: - Clear the hallways - Remain in classroom or area - Continue school as usual - Come out when all clear given	Parents should know: - This is an internal protocol used for a medical emergency or wild animal on campus Do not report to the school
SECURE  (formerly soft lockdown) "Get inside, lock outside doors"	Staff are trained to: - Bring everyone indoors - Conduct staff/student accounting - Continue business as usual - Increase situational awareness	Students are trained to: - Return inside the building if outside or at PE - Remain in classroom, lock doors - Continue school as usual	Parents should know: - Police activity in the community, <u>not on campus</u> - No student pick up at this time - Wait for <i>Parentlink</i> message with additional information Do not report to the school
LOCKDOWN  (formerly hard lockdown) "Locks, lights out of sight"	Staff are trained to: - Gather students from hallway (if possible) - Lock classroom doors - Turn off the lights - Move out of sight of the assailant - Silence all cellphones and devices - Do not open doors for anyone - Prepare to evade and/or defend	Students are trained to: - Clear the hallways - Remain in classroom or area - Remain out of sight - Lay on the floor on stomach with hands covering head - Come out when all clear given - Silence all cellphone and devices	Parents should know: - There is an imminent threat on campus - There is NO ACCESS to the school - Calling or texting your child could be dangerous NO STUDENT PICK UP at this time - Wait for <i>Parentlink</i> message to advise if and where reunification will take place Report to the reunification site when advised
EVACUATE  "Specify the location"	Staff are trained to: - Bring student attendance roster - Bring emergency Go Kit - Report any injuries or issues - Use red card, green card - Conduct staff/student accounting	Students are trained to: - Leave book bags behind - Bring cellphones (if possible) - Follow instructions of teacher - Come out when all clear given	Parents should know: - Evacuations happen for various reasons - Wait for <i>Parentlink</i> message with additional information - Be assured that all precautions are being taken Do not report to the school
SHELTER  "State the hazard and strategy"	Staff are trained to: - Use proper hazard safety strategy - Conduct staff/student accounting - Report any injuries or issues	Students are trained to: - Use proper hazard safety strategy - Seal the windows and doors - Continue school as usual - Increase situational awareness	Parents should know: - There is a hazmat situation occurring - Be assured that all precautions are being taken - Hazards may include gas leak/severe weather Do not report to the school

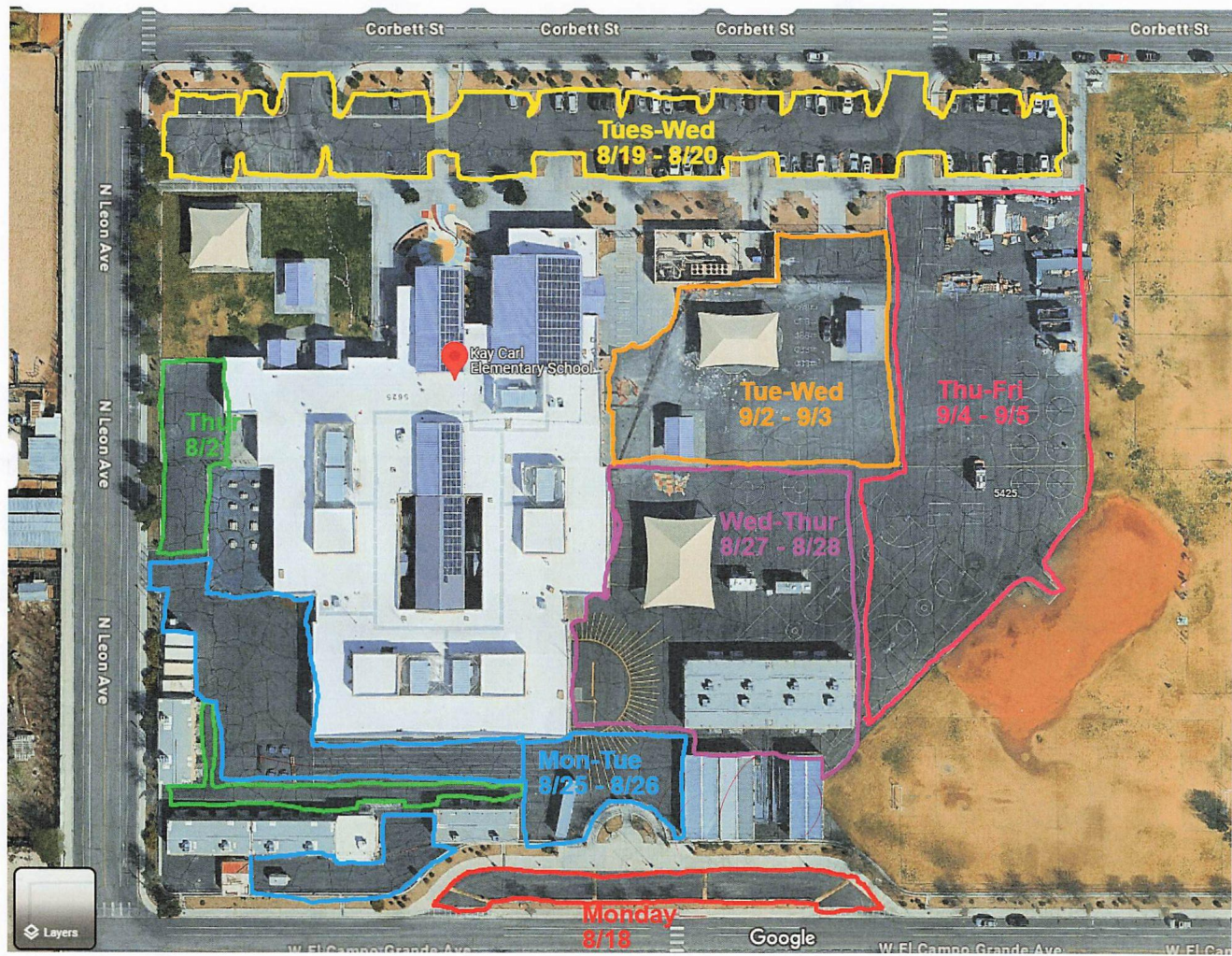
Emergency Drill Schedule for all Grade Levels

Drill Type and Quantity	Drill Frequency
Fire (9-12)	One fire drill within the first ten (10) days of the start of the school year, then one fire drill per month, every month that students are on campus and school is in session.
Lockdown* (3)	September, January, and May
Secure** (2)	December and March
Shelter in Place (1)	November
Earthquake/Evacuate (1)	October (Great Shakeout). All occupants must evacuate for the drill to count as a fire drill.

-We have completed our first fire drill and it went well!

-We did have a secure happen for a situation outside in the neighborhood. Since it deals with Metro we do not know details. The secure is for safety.

-All students have watched a kid version to explain each drill to them!



State Assessment Results

Proficiency			
Assessment	2023-2024	2024-2025	Difference
WIDA	32.5%	29.7%	-2.8%
Math	36.1%	49.9%	13.8%
ELA	43.8%	52%	8.5%
Science	9%	20.7%	11.7%
NAA Math	33.3%	0%	-33.3%
NAA ELA	0%	0%	0%



School Plan of Operation

- Increase the percentage of all students scoring at or above the 41st percentile in math from 56% Fall 2024 to 61% (winter) to 66% (spring) by 2025-2026 as measured by the MAP Growth Assessments.
- Increase the percentage of all students scoring at or above the 41st percentile in ELA from 63% Fall 2024 to 68% (winter) to 73% (spring) by 2025-2026 as measured by the MAP Growth Assessments.
- Increase the percentage of classroom observations that show evidence that all students are receiving instruction with evidence-based, scientifically researched Tier I instructional materials from 60% at the end of the first semester to 90% at the end of the second semester, 2025-2026, as measured by the Tier I Monitoring Tool (Focal Point).
- Increase the percentage of all students who perceive they have the potential to change those factors that are central to their performance in school (Growth Mindset) from 47% (spring) to 50% (fall) to 53% (spring) by 2025-2026, as measured by the Panorama Education Student Survey.
- Increase the percentage of all students who are able to persevere through setbacks to achieve important goals (Perseverance) from 61% (spring) to 64% (fall) to 67% (spring) by 2025-2026, as measured by the Panorama Education Student Survey.

School Events

- Champions Breakfast-Aug 23 from 8-10 am
- APEX Fun Run-Sept 11 All Day
- Volunteer Training for returning badged volunteers-Aug 21 from 9-10 am
- Volunteer Training for new volunteers- Aug 27 from 9-10 am
- Math Night-Sep 3 from 5:30-7
- Family Game Night- Sept 23 from 6-8 pm
- Fall Festival Oct 24 from 5-8 pm

