



# KAY CARL'S SPORTS PAGE

5625 CORBETT STREET, LAS VEGAS, NV 89130  
KAYCARL.NET T: 702-799-6650

## COACHES CORNER

Kay Carl has moved the scoreboard! Thanks to the hustle of our students, the play-calling of our staff, the cheering section from our parents, and the steady support of our community, we've gone from a 2-Star team to a 3-Star team! This victory shows what happens when everyone works together and keeps their head in the game. But the season isn't over — we're still pushing toward the next big win. To keep our momentum, we need every player on the field. That means ensuring your child attends school every single day. Attendance is the ultimate game changer — because in this game, Every Day Counts!

## GAME DAY UPDATES

From Officer Mingo:

Please see the brief and preliminary information reference the new E-Bike laws within the City of Las Vegas.

- "reckless behavior" on a public roadway, sidewalk, or any city-operated facility like a park, is prohibited
- minors are required to wear helmets while operating an e-bike or e-scooter
- e-bikes or e-scooters must have a lamp that emits white light visible at least 500 feet, a red reflector visible from 300 to 500 feet & a lamp that emits red light visible to 500 feet

Possible monetary fines, preliminarily, range from \$150 - \$500.

The new law is slated to go into effect on Oct. 1st. At that time, definite information pertaining to E-bike laws will be available.



## EVENTS TO COME

- October 2 - School Custodian Appreciation Day
- October 10 - End of 1<sup>st</sup> grading period
- October 17- No School-Staff Development
- October 20- Parent Teacher Conferences-No School
- October 22- Kona Ice on Campus during Lunch
- October 23-Nevada Day Celebration at School
- October 24-Fall Festival from 5-8 pm
- October 27-30-Career and College Week
- October 30-Career On Wheels 9:30-11:30 pm
- Oct 31- No School

## FALLON'S HOOPSTERS (INTERMEDIATE AUTISM)

Hello Team Families!

We're kicking off this season with lots of hard work, teamwork, and celebration. Just like athletes train for the big game, our students are practicing important skills every day to prepare for success in the classroom and beyond.

### This Month's "Big Game" Focus

- **Testing & Assessments:** Students are showing what they know through different types of assessments. We're encouraging them to give their personal best, just like players on the field. We remind them that assessments are just one way to measure growth—every effort counts!
- **Transitions:** Moving between activities and settings is like changing plays in a game. We are practicing smooth transitions with clear signals, visuals, and routines. This helps build independence and confidence

### Team Highlights

- Students are working on communication plays (using words, visuals, or devices to express themselves).
- We're building social teamwork skills—sharing, taking turns, and cheering each other on.
- Our "training drills" in math, reading, and daily living skills are showing great progress!

### Coach's Tips for Home Practice

- Encourage routines at home (bedtime, mealtime, homework) to build strong transition skills.
- Celebrate small victories—every successful step is like scoring a point!
- Remind your child that trying their best on assessments is what matters most.

**Thank you, families, for being our biggest fans! Together, we are helping our students build the confidence and skills they need to succeed—both in school and in life.**

## ALL-STAR'S

In STAR we are currently learning about being a global citizen. We have asked ourselves, what does the word global mean and what does the word citizen mean? We took a deeper dive into understanding the geography of the world and how we are connected to our world. As citizens, we share our connections with the world around us while doing what we can to help the world, our country, our state, city, community, school, and classroom. Through our social studies lessons and our reading lessons, we are working on finding our worldly connections.



## 3RD PERIOD POWER PLAYS

3rd grade kicked off the new school year by building classroom communities and establishing strong class citizenship. In reading, students have learned to turn the question around in order to answer questions in complete sentences. We have also focused on using evidence from the text to support our answers when writing a written response. To increase fluency and comprehension, have your child read aloud to you for 20 minutes each night. In math, we have been introducing multiplication and division strategies.

Multiplication is a huge skill for third graders, and all students are expected to memorize the multiplication facts through 10 by the end of the year. Students can practice learning these facts at home by singing the skip-counting songs or using flashcards. There are also several fun games to practice multiplication facts on [mathplayground.com](http://mathplayground.com). This website and more can be found on the Kay Carl website in the tab marked "Other," under the heading "Technology Class." The more students are able to practice at home, the more successful they will be in learning their multiplication facts. We are off to a fantastic start and are looking forward to all that we will be learning in third grade!

## 4<sup>TH</sup> GRADE FORMATION

Fourth grade is ready to kick off the fall season by studying Nevada's symbols through the incorporation of informational texts and interactive lessons featuring the Nevada Department of Wildlife's Know Your Nevada and Nevada Knockout programs. In anticipation of Nevada Day, students are preparing digital presentations and anxiously awaiting our initial field trip to the Nevada State Museum to connect our classroom learning to observational study of actual artifacts. Finally, fourth grade students have begun to study for our inaugural Nevada Challenge, a demonstration of mastery in recalling Nevada Facts, Counties and County Seats, and reciting the Preamble to our Nevada Constitution and our state song, "Home Means Nevada".



## 5TH INNING SLUGGERS

For the month of October, 5th graders are working hard on the following concepts. In Reading students will be working on different genres, literary elements, as well as figurative language. Students will apply these concepts in their daily language. In Writing students will be working on spooky real-estate brochures. In Math students will be multiplying whole numbers and decimals. Please continue to work on mastering your fact families in multiplication and in division. In Social Studies students will learn about The Constitution, U.S. Regions, and The Lost Colony of Roanoke. Students should continue to practice The Great American Challenge. In code.org students are creating virtual pets.

Thank you for your continued support!!  
-The 5th Grade Team

# SIDELINE SUPPORT COUNSELOR

## School Counselors...

- Provide a comprehensive program that meets the academic, personal-social, and career needs of ALL students.
- Work **CONFIDENTIALLY** with students and inform stakeholders of critical information on a "need to know" basis.
- Implement effective interventions for students, but are not therapist.

## What Services I Provide...

- Classroom Guidance Lessons
- Small Group Counseling
- Individual Counseling
- Consultation with teachers, parents, and administrators
- Special Events such as Career Week and Kindness Week

## Need a Referral?

Please reach out if you are in need of a community referral.



### Contact Information



Class DOJO or

tobiasj@nv.ccsd.net



(702)799-6650 ext. 4301

# STADIUM SOUNDSWAVES

Dear KCES Families,

I'm so excited to have this opportunity to introduce myself and give you a peek into all the wonderful things happening in Music Class! My name is Marcela Gjabel, and I am thrilled to be a new member of the KCES Elementary School community! I was born and raised in former Czechoslovakia, now the Czech and Slovak Republic. I hold a Master's Degree in Music Education (K-12) and a Master's Degree in Ukrainian Language and Literature from Pavol Jozef Šafárik University in Prešov, Slovakia. This year marks the beginning of my 24th year teaching in CCSD. This is my first year at KCES and I already love being part of this wonderful school where everyone is an important part of the community: ✨ "Teamwork makes the dream work!" ✨

## 🎵 A Magical Start to the Year

We started the school year by getting to know each other and becoming familiar with the music room — a space I prepared with love and care ahead of time to make it magical, musical, and welcoming for all students. Together, we created our classroom's Essential Agreements using the acronym M.U.S.I.C., and learned about our behavior management system using color-coded cups: Green = Ready to learn, Yellow = Reminder to refocus and Red = Time to reflect. These tools help us understand how we'll work together and create a respectful, joyful environment for learning music.

## 🎵 Learning Through Rhythm and Movement

We've been building our sense of collaboration through rhythm games, playing rhythmic chants, and creating our own rhythm patterns. We've also been learning how to actively listen to beautiful music — like Vivaldi's *Spring* — and respond with expressive movement. Using scarves, we performed a group interpretation that connected music and motion in a joyful and meaningful way!

## 🎵 Now Exploring Melody

We've now moved into our Melody unit, where students are:

- \* Warming up their voices with focus on proper posture and wide mouth opening to shape vowels correctly
- \* Practicing ascending and descending scales using solfege syllables (Do, Re, Mi, Fa, So, La, Ti, Do)
- \* Singing melodic patterns
- \* Learning to move their voices from low to high using both imagination and proper singing technique

As part of this unit, we are also celebrating identity and community by singing our names using Sol-Mi melodic patterns. This activity turns each student's name into a unique musical phrase — helping classmates learn and remember each other's names while also showing respect, value, and appreciation for every individual. To support this, we read the beautiful book *Your Name Is a Song*, which reminds us that every name has rhythm, melody, and meaning. It's been a powerful way to connect music with who we are and where we come from. We're also proudly singing our school song, *Champions!* — and returning members of our Percussion Group are already contributing to our morning ceremonies with enthusiasm and leadership.

## 🎵 Honor Choir & Percussion Group Auditions!

I'm currently holding auditions for this year's Honor Choir and Percussion Group, and I can't wait to begin practices right after auditions wrap up. These groups offer amazing opportunities for students to grow musically, perform with pride, and represent our school community.

*I am looking forward to an amazing school year, and to helping our KCES community continue growing, connecting, and creating through the power of music.*

Sincerely,  
Mrs. Gjabel

