|                        |                  | Title I Sch                       | nool Budget Plan             |                  |                                |
|------------------------|------------------|-----------------------------------|------------------------------|------------------|--------------------------------|
| School Code: 279       |                  | (                                 | Carl, Kay ES                 | For i            | mplementation during the year: |
| Region: 1              |                  | 5625                              | 5 Corbett Street             |                  | 2024 2025                      |
| Grades Served K-5      |                  | Las Vegas, NV 8                   | 39130 Phone: 702/799-6650    |                  | 2024-2025                      |
| Estimated Students 634 |                  |                                   |                              |                  |                                |
| Title I Allocation     | n: \$273,6       | 600.00                            | 1% Parent Involvement Set As | side: \$2,736.00 |                                |
|                        |                  | Members of th                     | ne School Planning Team      |                  |                                |
| Plan Developmer        | nt Meeting Dates | s (Submit Agendas and Sign-in she | ets) : 1/9/24 and 2/13/24    |                  |                                |
| Name                   | P                | Position                          | Name                         | Positi           | on                             |
| Brenda L. Swann        | F                | Principal                         | Sarah Eisenberg              | Parent           | t                              |
| Tenisha Brunetti       | A                | Assistant Principal               | Dani Konshuk                 | Parent           | t                              |
| Angela Reinhard        | F                | RBG3 Strategist                   | Jamie Piplic                 | Parent           | t                              |
| Sarah Polito           | C                | Counselor                         |                              |                  |                                |
| Shannon Hale           | Т                | Teacher                           |                              |                  |                                |
| Kristin Smith          | Т                | Teacher                           |                              |                  |                                |
| Nicole DelQuadro       | Т                | Teacher                           |                              |                  |                                |
|                        |                  |                                   |                              |                  |                                |
|                        |                  |                                   |                              |                  |                                |
|                        |                  |                                   |                              |                  |                                |
|                        |                  |                                   |                              |                  |                                |
|                        |                  |                                   |                              |                  |                                |
|                        |                  |                                   |                              |                  |                                |
|                        |                  |                                   |                              |                  |                                |

Reviewed / Approved By:

## Budget Narrative Summary

| Licensed Staffing (C                  | <u>Class size</u>                            | reduction           | ; Strategist) |                |  |  |            |                                   |                              | Т                | tle I Use Only                                     |
|---------------------------------------|--|---------------------|---------------|----------------|--|--|------------|-----------------------------------|------------------------------|------------------|--|
| Position, Expenditure,<br>or Activity | Quantity                                     | Unit<br>Description | Price (each)  | Title I Budget | Description: Carefully choose the correct category and add as much<br>detail as necessary to explain how this pertains to your School<br>Performance Plan  | Nevada STIP<br>Goals                         | ESSA Level | Citation (no links,<br>text only) | SPP Goal &<br>Action Step(s) | Function         | Revision 1<br>Only: Update,<br>Delete or<br>Create |
| Class Size Reduction<br>Teacher       | 2.94   | staff               | \$93,061.00   | \$273,600.00   | These positions will allow teachers to deliver instruction at a high cognitive demand and differentiate instruction to meet varying academic needs in order to increase proficiency in all academic areas. | Goal 2: Al                                   | 2          | Mathis, W. J. (20                 | 1.B                          | 1<br>0<br>0<br>0 | ן  |
|                                       |  |                     |               |                |  |  |            |                                   |                              | ļ                |  |
|                                       |  |                     |               |                |  |  |            |                                   |                              |                  |  |
|                                       |  |                     |               |                |  |  |            |                                   |                              |                  |  |
|                                       |  |                     |               |                |  |  |            |                                   |                              |                  |  |
|                                       |  |                     |               |                |  |  |            |                                   |                              |                  | ]  |
|                                       | <u>ı                                    </u> | I                   |               | 1              |  | <u>ı                                    </u> | Tot        | al Licensed S                     | taffing:                     | \$               | 273,600.00   |

| Paraprofessional St                   | affing (1 | eacher Far          | nily Assista | nt: Inst. Assi | stant.; CTT)  |                      |            |                                   |                              | Tit                     | le I Use Only                                      |
|---------------------------------------|-----------|---------------------|--------------|----------------|---|----------------------|------------|-----------------------------------|------------------------------|-------------------------|--|
| Position, Expenditure,<br>or Activity | Quantity  | Unit<br>Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much<br>detail as necessary to explain how this pertains to your School<br>Performance Plan | Nevada STIP<br>Goals | ESSA Level | Citation (no links,<br>text only) | SPP Goal &<br>Action Step(s) | Function<br>Revision #1 | Revision 1<br>Only: Update,<br>Delete or<br>Create |
|                                       |           |                     |              |                |   |                      |            |                                   |                              |                         |  |
|                                       |           |                     |              |                |   |                      |            |                                   |                              |                         |  |
|                                       |           |                     |              |                |   |                      |            |                                   |                              |                         |  |
|                                       |           |                     |              |                |   |                      |            |                                   |                              |                         |  |
|                                       |           |                     |              |                |   |                      |            |                                   |                              |                         |  |
|                                       |           |                     |              |                |   |                      |            |                                   |                              |                         |  |
|                                       |           |                     |              |                |   | Total Pa             | arap       | rofessional St                    | affing:                      |                         | \$0.00   |

| Other Salaries (Tuto                  | oring; Ex | tra Duty; S         | <u>Site Liaison;</u> | Prep Buyou     | t; Substitutes)   |                      |            |                                   |                              | Title                   | I Use Only   |
|---------------------------------------|-----------|---------------------|----------------------|----------------|---|----------------------|------------|-----------------------------------|------------------------------|-------------------------|--|
| Position, Expenditure,<br>or Activity | Quantity  | Unit<br>Description | Price (each)         | Title I Budget | Description: Carefully choose the correct category and add as much<br>detail as necessary to explain how this pertains to your School<br>Performance Plan | Nevada STIP<br>Goals | ESSA Level | Citation (no links,<br>text only) | SPP Goal &<br>Action Step(s) | Function<br>Revision #1 | Revision 1<br>Only: Update,<br>Delete or<br>Create |
|                                       |           |                     |                      |                |   |                      |            |                                   |                              |                         |  |
|                                       |           |                     |                      |                |   |                      |            |                                   |                              |                         |  |
|                                       |           |                     |                      |                |   |                      |            |                                   |                              |                         |  |
|                                       |           |                     |                      |                |   |                      |            |                                   |                              |                         |  |
|                                       |           |                     |                      |                |   |                      |            |                                   |                              |                         |  |
|                                       |           |                     |                      |                |   |                      |            | Total Other Sa                    | alaries:                     |                         | \$0.00   |

## Budget Narrative Summary

| Materials, Technolo                   | gy, and  | Services            |              |                |   |                      |              |                                   |                              | Title                   | e I Use Only                                       |
|---------------------------------------|----------|---------------------|--------------|----------------|---|----------------------|--------------|-----------------------------------|------------------------------|-------------------------|--|
| Position, Expenditure,<br>or Activity | Quantity | Unit<br>Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much<br>detail as necessary to explain how this pertains to your School<br>Performance Plan | Nevada STIP<br>Goals | ESSA Level   | Citation (no links,<br>text only) | SPP Goal &<br>Action Step(s) | Function<br>Revision #1 | Revision 1<br>Only: Update,<br>Delete or<br>Create |
|                                       |          |                     |              |                |   |                      |              |                                   |                              |                         |  |
|                                       |          |                     |              |                |   |                      |              |                                   |                              |                         |  |
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|                                       |          |                     |              |                |   |                      |              |                                   |                              |                         |  |
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|                                       |          |                     |              |                |   |                      | -            |                                   |                              | ᅳ닏                      |  |
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|                                       |          |                     |              |                |   |                      |              |                                   |                              | $\vdash$                |  |
|                                       |          |                     |              |                |   |                      |              |                                   |                              | ⊢⊣⊣                     |  |
|                                       |          |                     |              |                |   |                      | -            |                                   |                              | $\vdash$                |  |
|                                       |          |                     |              |                |   |                      |              |                                   |                              | ╞╌╠╡                    |  |
|                                       |          |                     |              |                |   |                      |              |                                   |                              | ╘╠                      |  |
|                                       |          |                     |              |                |   |                      | $\mathbf{T}$ |                                   |                              |                         |  |
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|                                       |          |                     |              |                |   |                      |              |                                   |                              |                         |  |
|                                       |          |                     |              |                |   |                      |              |                                   |                              |                         |  |
|                                       |          |                     |              |                |   |                      |              |                                   |                              |                         |  |
|                                       |          |                     |              |                | Total Sup   | plies, E             | quip         | ment, and Se                      | ervices:                     |                         | \$0.00   |

| Family Engagement                     | t Additic | nal Funds           |              |                |   |                      |            |                                   |                              | Title I Use On   | nly            |
|---------------------------------------|-----------|---------------------|--------------|----------------|---|----------------------|------------|-----------------------------------|------------------------------|--|----------------|
| Position, Expenditure,<br>or Activity | Quantity  | Unit<br>Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much<br>detail as necessary to explain how this pertains to your School<br>Performance Plan | Nevada STIP<br>Goals | ESSA Level | Citation (no links,<br>text only) | SPP Goal &<br>Action Step(s) | Harrier Harrison Harr | odate,<br>e or |
|                                       |           |                     |              |                |   |                      |            |                                   |                              |  |                |

|  |  | Total Parent Involvement Additional Funds: | \$0.00 |
|--|--|--|--------|

## Budget Narrative Summary

| Parent Involvemen                     | t - Set As | side                |              |                |   |                      |            |                                   |                              | Title I                 | Use Only   |
|---------------------------------------|------------|---------------------|--------------|----------------|---|----------------------|------------|-----------------------------------|------------------------------|-------------------------|--|
| Position, Expenditure,<br>or Activity | Quantity   | Unit<br>Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much<br>detail as necessary to explain how this pertains to your School<br>Performance Plan | Nevada STIP<br>Goals | ESSA Level | Citation (no links,<br>text only) | SPP Goal &<br>Action Step(s) | Function<br>Revision #1 | Revision 1<br>Doly: Update,<br>Delete or<br>Create |
| Books - PISA                          | 228        | books               | \$10.03      | \$2,286.60     | Books for family Literacy Night and for parent trainings in literacy skills/strategies to improve ELA proficiency.  | Goal 6: Al           | 3          | Halgunseth, L. a                  | 3.B                          | 3 🗖<br>3 0<br>0 0       |  |
| Supplies/Materials -<br>PISA          | 60         | ream                | \$7.49       | \$449.40       | Paper for parent trainings and for parent communications to build home-school partnerships to improve ELA & Math proficiency.                             | Goal 6: Al           | 3          | Halgunseth, L. a                  | 3.B                          | 3 🔲<br>3<br>0<br>0      |  |
|                                       |            |                     |              |                |   | Goal 6: Al           | 3          | Halgunseth, L. a                  | 3.B                          |                         |  |
|                                       |            |                     |              |                |   |                      |            |                                   |                              |                         |  |
|                                       | <u> </u>   |                     |              |                | Total   | Parent l             | nvo        | lvement - Set                     | : Aside:                     | \$                      | 2,736.00   |

| Title I Budget Summary |               |
|------------------------|---------------|
| Total Allocation       | \$ 273,600.00 |
| Funds Designated       | \$ 273,600.00 |
| Remaining Balance      | \$ -          |
|                        |               |
| PISA Allocation        | \$ 2,736.00   |
| Designated PISA Funds  | \$ 2,736.00   |
| Remaining PISA Balance | \$ -          |