



KAY CARL ELEMENTARY SCHOOL
CLARK COUNTY SCHOOL DISTRICT
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Kay Carl Elementary School

Parent and Family Engagement Policy

2026-2027

Annual Policy Meeting and Distribution

Kay Carl Elementary School will convene an annual Title I meeting on August 18, 2026 to review, revise, and approve the Parent and Family Engagement Policy. The policy will be developed jointly by school staff and parents and distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The finalized policy and meeting minutes will be shared on the school website.

Parental Involvement in Planning and Review

Parents will be involved in the planning, review, and improvement of:

- The School Performance Plan
- The Title I Plan
- The Parent and Family Engagement Policy

They may also provide input by attending School Organizational Team (SOT) meetings.

Educational Involvement Accords

Parents must review the Educational Involvement Accords via **Infinite Campus** before completing student registration. Teachers and administrators can access the accords during conferences or other events to support student achievement.

Building Capacity for Engagement

Parents will be supported in understanding:

- Nevada Academic Content Standards
- School Performance Framework
- SBAC and i-Ready assessment results
- Parent Portal (Infinite Campus) and Class Dojo

Training will also be provided to help parents:

- Track academic progress
- Support learning at home
- Participate in Parent-Student-Teacher Conferences

District-Wide Parent Survey

To encourage participation, a Class Dojo reminder about the survey will be posted during Parent Conference Week.

Results will be:

- Shared on the school website
- Reviewed with the SOT
- Used to implement changes in the 2026-2027 school year
- 2025-2026 Results:
 - Results: Thirteen parents responded to the survey last spring. 92.3% of the respondents stated they feel welcome at school, KCES involves them in most school activities, and that we do a good job at preventing bullying. 84.62% of respondents stated KCES really values my input and opinions. The lowest marks were for questions that asked about the District as a whole and communication/transparency.
 - We have used these results to help continue our school activities that we have completed in the past. We will also continue to communicate with parents over the phone, through Dojo, and Parentlink about what is happening within the school/CCSD.

Student and Community Feedback

- Students will be rewarded through the Score Store for i-Ready growth.
- Parents and staff may voice concerns at monthly SOT meetings to improve the school community.

Curriculum and Communication

Kay Carl Elementary will provide:

- A high-quality curriculum in a supportive environment
- Regular communication via:
 - Infinite Campus
 - Class Dojo
 - School website
 - Newsletters
 - Progress and report cards
 - Behavior reports

Family Engagement Opportunities

Events and opportunities include:

- Kindergarten transition event with current Pre-K families.
- Parent Training Nights (curriculum, reading strategies, math skills, technology use)
 - Flyers will be provided to support attendance of Parent Training Nights. These will be sent home and added to Class Dojo.
 - Materials that are a part of Parent Training Nights will be offered in a handout/flyer form for families to take, so they can implement strategies at home. If it is an activity, all materials for that activity are provided to families when they attend.
- Family Nights such as:
 - Literacy Night, Winter Night, Math Night, and Fine Arts Night

Staff Development and Cultural Competency

Staff will receive training during Strategic Thursday PLC meeting from 8:30-9:00 am, with parental input, on:

- Valuing family engagement
- Communicating with parents
- Hosting parent programs
- Supporting school-home partnerships
- Cultural awareness

Language and Accessibility

Information will be shared in a clear format and, where practical, in the language spoken by families.

Program Coordination

Efforts will be aligned with:

- Pre-K and Early Childhood programs
- Engagement Unit
- Community Programs:
 - Hazel Health
 - Safe Routes
- Parents are informed of these programs through ClassDojo

Additional Supports and Open-Door Policy

The school will provide:

- Childcare at meetings (when possible) and comment/suggestion forms
- Parent surveys

We welcome ideas for new parent training opportunities and maintain an open-door policy for feedback and participation.