

Clark County School District

Carl, Kay ES

2025-2026 Status Checks with Notes



Mission Statement

The mission of Kay Carl Elementary School is to promote the healthy development of every child so that each has the knowledge, skills and resiliency to be successful in a global society.

Vision

The vision of Kay Carl Elementary School is to provide a learning environment that empowers students, staff and community to maximize their academic, creative and personal potential in order to become lifelong learners and responsible world citizens.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/clark/kay_carl_elementary_school/nspf/

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Increase the percentage of all students scoring at or above the 41st percentile in math from 68% fall 2025 to 73% (winter) to 78% (spring) by 2025-2026 as measured by the MAP Growth Assessments.

Increase the percentage of all students scoring at or above the 41st percentile in ELA from 72% fall 2025 to 77% (winter) to 82% (spring) by 2025-2026 as measured by the MAP Growth Assessments.

Aligns with District Goal

Formative Measures: MAP Growth data

Improvement Strategy 1 Details	Reviews
<p>Improvement Strategy 1: Utilize District Tier I materials with integrity at all grade levels and analyze student assessment data to guide instruction and for reteaching.</p> <p>Position Responsible: Administration</p> <p>Resources Needed: HMH Into Reading K-5 enVisions 2.0 Tier I Monitoring Tool (Focal Point)</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Evidence Level Level 2: Moderate: HMH Into Reading K-5 Level 3: Promising: enVisions Math 2.0</p> <p>Problem Statements/Critical Root Cause: Student Success 1</p>	<p>Oct: In progress</p> <p>October Lessons Learned Teachers are using the District Tier I instructional materials.</p> <p>October Next Steps/Need We're working towards the strategist providing direct support to individual teachers.</p> <p>Feb: In progress</p> <p>February Lessons Learned Teachers are using the District tier I instructional materials.</p> <p>February Next Steps/Need We're working on getting support from the ELA department to support teachers with Tier I small group instruction.</p> <p>June:</p> <p>June Lessons Learned</p> <p>June Next Steps/Need</p>

Improvement Strategy 2 Details	Reviews
<p>Improvement Strategy 2: During PLCs, teachers will use the Teaching and Learning Cycle Framework, focusing on analyzing and responding to student data.</p> <p>Position Responsible: Administration</p> <p>Resources Needed: Analyze to Respond template Student data</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Evidence Level Level 2: Moderate: PLCs, Data Analysis</p> <p>Problem Statements/Critical Root Cause: Student Success 1</p>	<p>Oct: In progress</p> <p>October Lessons Learned Teachers are not currently using the TLC Framework in PLCs due to needing more time to plan with new materials. Teachers are using rubrics to assess students and backwards planning is happening at PLCs.</p> <p>October Next Steps/Need Look at MAP data to ensure tested areas are being covered, make groups more fluid, and work with other grade levels for planning. More time is needed in the schedule to accommodate science. A few teachers and Kristin Lilley will be able to help in this area.</p> <p>Feb: In progress</p> <p>February Lessons Learned This is still an area of weakness due to the lack of time to train teachers with the TLC Framework. However, teachers are meeting weekly, using rubrics to assess students, and backwards planning during PLCs.</p> <p>February Next Steps/Need The goal is to schedule a time for a workshop focused on the TLC Framework next school year when we will have more autonomy over staff development days.</p> <p>June:</p> <p>June Lessons Learned</p> <p>June Next Steps/Need</p>

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Increase the percentage of classroom observations that show evidence that all students are receiving instruction with evidence-based, scientifically researched Tier I instructional materials from 60% at the end of the first semester to 90% at the end of the second semester, 2025-2026, as measured by the Tier I Monitoring Tool (Focal Point).

Aligns with District Goal

Formative Measures: Tier I Monitoring Tool (Focal Point)

Improvement Strategy 1 Details	Reviews
<p>Improvement Strategy 1: Attend and implement professional learning opportunities on District Tier I instructional materials to build teacher capacity.</p> <p>Position Responsible: Administration</p> <p>Resources Needed: Amplify Science HMH Into Reading K-5 enVisions 2.0 Tier I Monitoring Tool</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Evidence Level Level 1: Strong: Amplify Science Level 2: Moderate: HMH Into Reading Level 3: Promising: enVisions 2.0</p> <p>Problem Statements/Critical Root Cause: Adult Learning Culture 1</p>	<p>Oct: In progress</p> <p>October Lessons Learned Nate Schultz and Kristin Lilley have already been on campus to provide training. The leadership team has been conducting walkthroughs and we are currently at 85% of walkthroughs showing evidence of using District Tier I instructional materials.</p> <p>October Next Steps/Need We are working up to using the data from the Tier I Monitoring Tool to guide PLC conversations and drive professional learning needs.</p> <p>Feb: In progress</p> <p>February Lessons Learned Professional learning opportunities are shared monthly with teachers and the leadership team is conducting walkthroughs.</p> <p>February Next Steps/Need Continue to plan site-based professional learning opportunities around what is seen in the classroom.</p> <p>June:</p> <p>June Lessons Learned</p> <p>June Next Steps/Need</p>

Inquiry Area 3: Connectedness

SMART Goal 1: Increase the percentage of all students who perceive they have the potential to change those factors that are central to their performance in school (Growth Mindset) from 47% (spring) to 54% (fall) to 57% (spring) by 2025-2026, as measured by the Panorama Education Student Survey. Increase the percentage of all students who are able to persevere through setbacks to achieve important goals (Perseverance) from 61% (spring) to 67% (fall) to 70% (spring) by 2025-2026, as measured by the Panorama Education Student Survey.

Aligns with District Goal

Formative Measures: Panorama Education Student Survey

Improvement Strategy 1 Details	Reviews
<p>Improvement Strategy 1: Implement growth mindset and perseverance support through professional learning for teachers, classroom lessons, and family engagement.</p> <p>Position Responsible: Administration</p> <p>Resources Needed: Panorama survey data Harmony materials Kagan</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6, 4.1, 4.2</p> <p>Evidence Level Level 2: Moderate: Kagan Level 3: Promising: Harmony</p> <p>Problem Statements/Critical Root Cause: Connectedness 1</p>	<p>Oct: In progress</p> <p>October Lessons Learned Panorama data already showed a positive increase for fall 2025. We will stay the course.</p> <p>October Next Steps/Need We will continue with our current plan of action.</p> <p>Feb: In progress</p> <p>February Lessons Learned Panorama data continues to show a positive trend.</p> <p>February Next Steps/Need We will continue with our current plan of action.</p> <p>June:</p> <p>June Lessons Learned</p> <p>June Next Steps/Need</p>