



**KAY CARL ELEMENTARY SCHOOL**  
**CLARK COUNTY SCHOOL DISTRICT**  
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**Kay Carl Elementary School**  
**Parent and Family Engagement Policy**  
*2025–2026*

**Annual Policy Meeting and Distribution**

Kay Carl Elementary School will convene an annual Title I meeting on August 19, 2025 to review, revise, and approve the Parent and Family Engagement Policy. The policy will be developed jointly by school staff and parents and distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The finalized policy and meeting minutes will be shared on the school website.

**Parental Involvement in Planning and Review**

Parents will be involved in the planning, review, and improvement of:

- The School Performance Plan
- The Title I Plan
- The Parent and Family Engagement Policy

They may also provide input by attending School Organizational Team (SOT) meetings.

**Educational Involvement Accords**

Parents must review the Educational Involvement Accords via **Infinite Campus** before completing student registration. Teachers and administrators can access the accords during conferences or other events to support student achievement.

**Building Capacity for Engagement**

Parents will be supported in understanding:

- Nevada Academic Content Standards
- School Performance Framework
- SBAC and MAP assessment results
- Parent Portal (Infinite Campus) and Class Dojo

Training will also be provided to help parents:

- Track academic progress
- Support learning at home
- Participate in Parent-Student-Teacher Conferences

### **District-Wide Parent Survey**

To encourage participation, a Class Dojo reminder about the survey will be posted during Parent Conference Week.

Results will be:

- Shared on the school website
- Reviewed with the SOT
- Used to implement changes in the 2025–2026 school year
  - Results: Thirteen parents responded to the survey last spring. 92.3% of the respondents stated they feel welcome at school, KCES involves them in most school activities, and that we do a good job at preventing bullying. 84.62% of respondents stated KCES really values my input and opinions. The lowest marks were for questions that asked about the District as a whole and communication/transparency.
  - We have used these results to help continue our school activities that we have completed in the past. We will also continue to communicate with parents over the phone, through dojo, and parentlink about what is happening within the school/CCSD.

### **Student and Community Feedback**

- Students will be rewarded through the Score Store for MAP growth.
- Parents and staff may voice concerns at monthly SOT meetings to improve the school community.

### **Curriculum and Communication**

Kay Carl Elementary will provide:

- A high-quality curriculum in a supportive environment
- Regular communication via:
  - Infinite Campus
  - Class Dojo
  - School website
  - Newsletters
  - Progress and report cards
  - Behavior reports

## **Family Engagement Opportunities**

Events and opportunities include:

- Kindergarten Round-Up (books, tech help, activities)
- Parent Training Nights (curriculum, reading strategies, math skills, technology use)
  - Flyers will be provided to support attendance of Parent Training Nights. These will be sent home and added to class dojo.
  - Materials that are a part of Parent Training Nights will be offered in a handout/flyer form for families to take, so they can implement strategies at home. If it is an activity, all materials for that activity are provided to families when they attend.
- Family Nights such as:
  - Literacy Night, Winter Night, Math Night, and Fine Arts Night

## **Staff Development and Cultural Competency**

Staff will receive training during Strategic Thursday PLC meeting from 8:30-9:00 am, with parental input, on:

- Valuing family engagement
- Communicating with parents
- Hosting parent programs
- Supporting school-home partnerships
- Cultural awareness

## **Language and Accessibility**

Information will be shared in a clear format and, where practical, in the language spoken by families.

## **Program Coordination**

Efforts will be aligned with:

- Pre-K and Early Childhood programs
- Engagement Unit
- Community Programs:
  - Hazel Heath
  - Safe Routes
- Parents are informed of these programs through ClassDojo

## **Additional Supports and Open-Door Policy**

The school will provide:

- Childcare at meetings (when possible) and comment/suggestion forms
- Parent surveys  
We welcome ideas for new parent training opportunities and maintain an open-door policy for feedback and participation.